

Paston Fundays Pre-School



Honeyhill Children's Centre, 150 Chadburn, Paston, PETERBOROUGH, PE4 7DH

Inspection date	15 September 2015
Previous inspection date	30 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children new to the setting, quickly form emotional bonds with staff and settle well into the daily routine. They are confident to explore and make choices in their play.
- Children show enthusiasm in their play. Staff support and develop this to ensure children make good progress in their learning. They are beginning to develop a strong curiosity that will support their future learning well.
- Staff promote children's communication and language development well, including children who speak English as an additional language. They help to widen their vocabulary by introducing interesting words into their play.
- Children learn about people and places in their local community and the wider city. They go on walks and take trips on a bus. Children visit the cathedral and a local adventure play park, where they are able to watch films at a cinema.

It is not yet outstanding because:

- Staff are not consistently encouraging parents to share precise details about children's learning and development from home.
- Effective systems to check on different groups of children in the setting and the precise progress they are making are not yet in place.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on checking the assessment of different groups of children to ensure they make the best progress possible in their learning
- strengthen the procedures for gathering and exchanging information with parents about children's learning and development at home, in order to sharpen the planning and assessment of children's progress further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and provider. She looked at relevant documentation, such as the pre-school's self-evaluation documents and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are fully aware of children's individual needs and family backgrounds to ensure they are fully supported. Staff attend regular child protection training and demonstrate a clear understanding of how to report any concerns. Robust procedures are in place for the recruitment of staff. The manager assesses staff's practice. They attend frequent supervisions to enable their training and development needs to be quickly identified. The manager checks the individual progress children are making in their learning. She plans to begin checking the progress of groups of children, such as those accessing pupil premium funding to ensure they are making the best progress possible. Staff value the good relationships in place with parents. Parents speak very positively about the pre-school and the support provided by staff.

Quality of teaching, learning and assessment is good

Staff show a good understanding of varied teaching methods that engage children's interest. They appropriately question children and encourage them to think of their own ideas. Children are praised for working together as a team when they build a ramp for their toy cars or find their own way to move along an obstacle course. Staff introduce mathematical language, such as smaller and bigger. Children are challenged in their learning. They show good concentration as they try and pick up different-sized balls with tweezers. Children are observed and their learning assessed. Parents are informed of their children's progress on a regular basis. However, they are not always encouraged to share information about what their children have been learning at home. The pre-school works well with other providers.

Personal development, behaviour and welfare are good

Staff are kind and caring. They provide affection and reassurance, especially for the youngest children as they settle. Staff are positive role models for children. They encourage polite behaviour and teach young children valuable skills, such as how to share and take turns. Children are supervised well at all times to ensure their safety. They demonstrate through their play that they understand safe practices. For example, they pretend to use oven gloves in role play, telling other children that the, 'Oven is hot'. Children spend quality time in the outdoor play space, where they have good opportunities to be physically active. Snack times help to promote healthy eating. Children learn to become independent. They help to prepare their food and wash their dishes after eating.

Outcomes for children are good

Children make good progress in their learning. Staff quickly identify the next steps in children's learning and plan interesting activities that motivate them to learn. Children are well supported in activities and gain good skills in readiness for their move to school. Children learn to socialise well with their friends and show kindness and consideration for others.

Setting details

Unique reference number	404999
Local authority	Peterborough
Inspection number	1027363
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	26
Number of children on roll	21
Name of provider	Family Action
Date of previous inspection	30 September 2011
Telephone number	01733 893 361 Family action local office

Paston Fundays Pre-School was registered in 2001. The pre-school employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or 2. The pre-school opens from Monday to Friday term time only. Sessions are from 8.45am until 11.45am and 12 noon until 3pm from Monday to Thursday and 8.45am until 1pm on a Friday. The room for two-year-olds is open 12.30pm to 3.30pm, Monday to Thursday. A lunch club operates each day. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school supports children who speak English as an additional language.

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