

Childminder Report



Inspection date

Previous inspection date

16 September 2015

7 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding and children are making exceptional progress in their overall learning and development.
- The childminder prepares children extremely well for the next stage in their learning using well-planned and focused activities that reflect the children's interests.
- The partnership with parents is excellent, which enables the childminder to meet children's needs effectively.
- The childminder has an excellent knowledge of safeguarding practices and procedures. She shares this with parents and keeps them updated of any changes.
- The childminder's excellent organisation of space and resources greatly enhances children's play. They benefit from easy access to resources, which allows them to make choices. All children are motivated and independent learners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to extend their literacy skills, particularly for those who learn better outside.

Inspection activities

- The inspector observed children both inside and outdoors.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at documentation including planning, children's development records and the childminder's qualifications.
- The inspector took into account the views of parents expressed in written feedback.

Inspector
Susan Allen

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly motivated and extremely confident in her secure knowledge of all requirements. She provides children with a strong sense of stability and constantly praises them and encourages them to be independent. Safeguarding is highly effective. The childminder has an excellent knowledge of child protection and safeguarding issues and has recently updated her safeguarding training. She has a clear vision for the future of her setting and has identified areas to improve, taking into account the views of the children and their parents. The recent development of a mud kitchen has encouraged children to explore the natural environment.

Quality of teaching, learning and assessment is outstanding

The childminder provides and innovatively arranges an extensive range of activities that capture children's interests and challenge their abilities. Children test their skills and solve problems, rolling balls down pipes and guttering, for example. Children are highly motivated and concentrate for long periods. Good use is made of everyday routines. Children confidently name the colour of their plates at snack time and count objects constantly. The childminder follows the children's interests to extend their learning. Children enjoyed playing with the tea set; the next day the childminder extended the activity and incorporated playdough, rice and pasta to make pretend food for their tea party, to effectively promote their imaginative skills.

Personal development, behaviour and welfare are outstanding

The children have a strong emotional attachment to the childminder and feel very secure. The childminder is an excellent role model, listening carefully and responding to children to help them understand social situations and how to behave. The childminder actively promotes diversity through an assortment of resources that reflect disability and cultural differences in a positive manner. She skilfully encourages children to be aware of their own safety, especially when negotiating large play equipment. She actively teaches them to be aware of risks and provides challenges to develop their self-confidence. Children benefit from various outings to parks, farms, toddler groups and the local children's centre. This enables them to develop and refine their physical and social skills as they play.

Outcomes for children are outstanding

The children are making excellent progress in their learning and development. They are extremely independent and very confident in expressing their wants and needs. Children are developing outstanding skills for their future.

Setting details

Unique reference number	EY423422
Local authority	Surrey
Inspection number	823009
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	7 September 2011
Telephone number	

The childminder was registered in 2011 and lives in Westcott, in Dorking, Surrey. She operates her service from Monday to Thursday, from 8am to 6pm, all year round. The childminder has a relevant level 3 qualification.

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