

Childminder Report

Inspection date	16 September 2015
Previous inspection date	10 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of the requirements, which she implements very well in her service to children and parents.
- The childminder has a thorough understanding of the required learning assessments and works well with parents to ensure there is continuity in children's care and learning.
- Children settle quickly and develop a strong sense of belonging. They are ready to move to other settings with the required skills and to face the change with confidence.
- Children have formed strong relationships with the childminder. These help the children to settle, be confident, learn about behaviour expectations, and successfully make progress in their development.
- The childminder strives to make improvements in her provision for children. She has strong partnerships with parents and other relevant professionals. These contribute towards ongoing improvements.

It is not yet outstanding because:

- The childminder does not fully encourage parents to share information about their children's achievements in development at home when they start with the childminder.
- The children do not have access to different materials to engage their interest further in early reading.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for parents to share information about their children's learning at home when children start in order to complement the settling-in observations and inform forward planning
- extend opportunities for children to explore various forms of reading materials that promote further interest in early reading and books.

Inspection activities

- The inspector observed children engaged in activities and viewed a broad range of play resources available for the children's use.
- The inspector observed the interaction of the childminder with the children, and spoke to her and the children at appropriate times.
- The inspector engaged with the childminder to explore how she organises the day to meet children's care, and learning and developmental needs.
- The inspector sampled the childminder's documentation. This included the required individual records to support children's welfare, developmental records, and policies and procedures she shares with parents.
- The inspector viewed documentation and the methods the childminder uses to review practice, and checked how previous recommendations had been addressed.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of her responsibility to act on any concerns about a child's welfare. Her knowledge of requirements is sound. This knowledge is further enhanced by the varied training that she undertakes. The childminder has a strong capacity to maintain continuous improvement and evaluates her practice regularly. She has taken positive steps to address previous recommendations. The changes made have improved her assessment methods and therefore the learning outcomes for children. The childminder now undertakes detailed assessments of children's development, which help her to plan future challenges for children and to check their progress. The childminder obtains parents' feedback which she uses to help her review and improve her service.

Quality of teaching, learning and assessment is good

The childminder uses effective teaching techniques. She follows children's interests and guides them successfully as they play. Her support helps children spend long periods engaged in interesting activities from a young age. The childminder's good interaction with the children ensures she has a detailed insight into their interests, what they find challenging and how well they are moving on to their next stage of development. Children benefit from the broad range of activities provided for them in the childminder's home and in the community. These are planned extremely well to enhance children's learning opportunities, including how they learn about others. Children of varied ages and abilities play well alongside each other because the childminder skilfully adapts activities so all can benefit. The childminder supports children's speech and language development well. For example, she speaks clearly so that children learn how to pronounce words.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's care. They develop secure attachments with her quickly, and enjoy the cuddles and hugs they receive. Children enjoy the relaxed atmosphere in which they play safely and explore their surroundings. Children learn about responsible behaviour and to respect others. Children welcome praise for their achievements, and learn to be considerate of others. The childminder has developed good links with local settings to promote continuity of care. The childminder looks after children's physical needs well. Older children learn to manage their personal care needs confidently.

Outcomes for children are good

Children make good progress. They are confident in making independent choices in their play. They enjoy books and learn that print has meaning. Older children learn to write and can recognise some numbers and name some shapes. This all helps children to be ready for nursery or school.

Setting details

Unique reference number	156160
Local authority	Waltham Forest
Inspection number	841985
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	10 June 2011
Telephone number	

The childminder registered in 2000. She lives in Leytonstone, in the London Borough of Waltham Forest. She is available to care for children each weekday, throughout the year.

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