

Childminder Report

Inspection date

17 September 2015

Previous inspection date

17 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates an exceptional commitment to ensuring she provides care and education of the very highest standard for all children that she welcomes into her home.
- The childminder provides excellent support and training for those who work alongside her. This helps ensure that the quality of teaching from all involved is consistently outstanding, which in turn has an extremely positive impact on outcomes for all children.
- The childminder knows each child extremely well. She checks their progress and uses this information to ensure that she plans activities to meet children's particular needs, and to ensure that any gaps in learning quickly close. As a result, children make excellent progress in their learning from their starting points.
- The childminder provides an exemplary range of resources for children to explore. She organises them so that they are highly inviting and children can easily choose what to use. As a result, children are inquisitive and very excited to learn.
- Children and the childminder delight in each other's company. The house is full of laughter and smiles. Children thrive in such a positive environment, where they feel welcomed and valued.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the opportunities for children to independently use technology to fully promote their understanding of the world around them.

Inspection activities

- The inspector observed the children and the quality of the childminder's teaching during play.
- The inspector and the childminder discussed how the childminder evaluates her quality of teaching.
- The inspector spoke with the childminder and her assistant about their understanding of safeguarding, child protection and first aid.
- The inspector took account of the views of parents through written feedback.
- The inspector sampled documentation, including children's records, and the childminder's qualifications and policies.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder fully understands the requirements of her role and fulfils them exceptionally well. She continually evaluates her provision, making excellent use of training to reflect on all that she does and to plan how to make it even better. Safeguarding is effective. The childminder ensures that her knowledge, and that of those who work alongside her, is up to date and complete. She builds trusting relationships with children so that they know she is someone they can talk to and she knows what steps to take if concerned about a child's welfare. Partnerships with parents are exceptionally strong and fully support children's learning at home and at the childminder's setting. Parents highly value the role she plays in their children's lives and feel fully informed about their children's progress. Partnerships with professionals at schools and nurseries children attend are equally as effective.

Quality of teaching, learning and assessment is outstanding

The childminder is well qualified and the quality of teaching is outstanding. She uses her extensive knowledge to ensure that she provides outstanding support for each child as they develop and gain new skills. The childminder organises a rich and interesting programme of activities and outings that promote children's all-round development extremely well. For example, children enjoyed exploring the texture of cooked spaghetti. They developed their physical and early mathematical skills as they used different sized spoons and forks to scoop the spaghetti into a variety of metal and plastic containers. However, the childminder does not make the most of all opportunities for all children to explore modern technology. The childminder and her assistant are skilled and talented playmates for children, making excellent decisions about when to lead the learning and when to give children valuable time to explore at their own pace. They support young children extremely well when they are learning to walk, crawl and talk.

Personal development, behaviour and welfare are outstanding

The childminder meets children's care needs very well. She is astute at noticing when children may be tired and hungry; she adapts her plans and routines to ensure that children get the rest they need. Meals are home cooked and nutritious, and mealtimes are happy and social occasions. Children behave extremely well for their age and the childminder offers clear and consistent guidance to young children as they learn to share and play cooperatively. The praise they receive builds their confidence and self-esteem.

Outcomes for children are outstanding

Outcomes for all children are excellent. Children develop excellent skills in all areas of learning. Children develop the skills and attitudes that equip them exceedingly well for their future learning and the move on to school.

Setting details

Unique reference number	EY290733
Local authority	Oxfordshire
Inspection number	826945
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	18
Name of provider	
Date of previous inspection	17 December 2009
Telephone number	

The childminder registered in 2004. She lives in Bicester, Oxfordshire. She operates all day, Monday to Friday, throughout the year. The childminder works with an assistant. The childminder holds a relevant childcare qualification at level 3.

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