

The Playhouse Pre School

Cove Methodist Church, Cove Road, Farnborough, Hampshire, GU14 0EX



Inspection date

7 September 2015

Previous inspection date

17 July 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- There are significant weaknesses in the quality of teaching that hamper children's learning. Management does not effectively monitor the quality of staff practice or children's progress. Self-evaluation is ineffective at targeting improvements.
- Arrangements for the supervision of staff are not rigorous enough. As a result, management do not provide sufficient mentoring and coaching to support staff's professional development, skills and abilities to improve outcomes for children.
- Staff do not complete accurate observations and assessments of children's learning and development to identify children's individual learning needs. Therefore, teaching and planning to help children make suitable progress is not effective.
- Staff do not fully understand how to support children who are learning English as an additional language. This means that staff are not always able to support these children's individual needs well enough. In addition, staff do not support them in their learning to ensure they make good progress and are prepared for the next steps in their learning.
- Staff do not gather sufficient information from parents about children's starting points and learning needs. As a result, their knowledge and understanding of some children as individuals is limited and staff do not plan effectively for children's progress.
- The provider has not provided Ofsted with the required information about all new members of the committee, as a result the suitability of all members of the committee has not been verified.

It has the following strengths

- Children develop some independence skills and enjoy spending time in the outside play area where they enjoy being physically active.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
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| ■ implement an effective system for staff supervision to ensure that where professional development needs are identified, these are met thorough ongoing support, coaching, mentoring and training, to improve the quality of teaching and learning for all children | 18/10/2015 |
| ■ provide Ofsted with the required information about all new members of the committee to enable Ofsted to carry out the necessary suitability checks, including Disclosure and Barring Service checks. | 05/10/2015 |

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- | | |
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| ■ implement an effective system to track and monitor the progress of all children, use the knowledge gained from accurate assessments to plan and deliver a range of activities to ensure that all children, including those at risk of falling behind, make good progress in their learning | 07/12/2015 |
| ■ improve the support and teaching for children who are learning English as an additional language, to help these children make good progress, particularly in their communication and language development | 07/12/2015 |
| ■ improve how information is gathered from parents and carers about what children know and can do when they start at the setting, to enable staff to assess children's starting points and effectively plan for their learning and development | 07/12/2015 |

To further improve the quality of the early years provision the provider should:

- improve self-evaluation to identify weaknesses and target improvements that develop the quality of children's experiences.

Inspection activities

- The inspector observed activities inside and in the outdoor play space.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at range of documents, including children records, planning documentation, evidence of the suitability of staff, and policies and procedures.
- The inspector spoke to staff and children at appropriate times during the inspection.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider does not have a clear understanding about their responsibility to meet the requirements of the Early Years Foundation Stage and Childcare Register. They have failed to notify Ofsted of committee changes, which is a breach of requirements. Disclosure and Barring Service checks have been completed for some new committee members, but not all. As a result, Ofsted are unable to determine the suitability of committee members to be involved in the management of childcare. The provider has not addressed the action set at the previous inspection, although the manager has been working with the local authority to identify areas of further improvement. However, while weaknesses are identified, actions taken to tackle these are not effective. As a result, there is insufficient monitoring of children's progress and staff practice. This means staff do not receive adequate targeted support and supervision to improve their skills to support children. Staff have a secure knowledge of child protection and the action they would take if they had concerns about a child's welfare. Consequently, safeguarding arrangements are effective.

Quality of teaching, learning and assessment is inadequate

The quality of staff's teaching is inadequate. While most staff are well qualified and have understanding of how children learn, they do not extend children's learning. For example, when staff lead a story and song time, they do not include children's interests by introducing songs or stories of their choice. Consequently, children lack engagement and motivation, and quickly lose interest and move away. Staff do use some opportunities to develop children's communication and language skills; however, this is not consistent. For example, children who are learning English as an additional language do not make sufficient progress. Furthermore, staff do not gain enough information from parents about their children's stage of development on entry. Staff complete observations and assessments of children's learning regularly. However, these are not accurate and do not cover all areas of learning. As a result, children's individual learning needs are not well planned for.

Personal development, behaviour and welfare are inadequate

Most children play confidently and explore happily. However, staff do not always support children learning English as additional language sufficiently. As a result, these children lack skills to interact with other children. Furthermore, staff are not always able to communicate with them to understand their individual needs fully. Staff do not use strategies to support their individual learning and emotional needs well enough. As a result, these children tend to play by themselves and, therefore, are not fully included in activities to prepare them for the next stages in their learning. Children behave well, as staff are good role models. Staff talk to children about routines, which supports some children to develop their understanding of positive behaviours, such as sharing and turn taking.

Outcomes for children are inadequate

Children do not make adequate progress, in particular those who are learning English as an additional language. Children's starting points are not established well enough for staff to monitor their progress over time. Children are not well prepared for the next stage in their learning or for school, as gaps in their progress are not identified and acted on.

Setting details

Unique reference number	110556
Local authority	Hampshire
Inspection number	984373
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	24
Number of children on roll	12
Name of provider	The Playhouse Pre School Committee
Date of previous inspection	17 July 2014
Telephone number	07792 936941

Playhouse Pre School registered in 2000 and is run by a committee. It operates from Cove, near Farnborough in Hampshire. The pre-school is open Monday to Friday, from 8.45am to 11.45am during term time. It receives funding for the provision of free early education for children aged two, three and four years. There are four staff who work with the children. Of these, three hold relevant qualifications between level 3 and level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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