

# Royal Mail Childsplay Nursery

Royal Mail, Mount Pleasant Mail Centre, Farringdon Road, LONDON, EC1A 1BB



## Inspection date

17 September 2015

## Previous inspection date

21 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management and staff work well together to help ensure safeguarding practices are robust enough to fully promote children's safety.
- Staff make effective use of assessments to plan interesting activities that promote children's learning well. As a result of this, all children make good progress.
- Children learn to recognise healthy foods and develop healthy eating practices. For example, they go to the shops to choose and buy fresh fruit for snack time.
- Staff encourage babies and children to safely explore their surroundings, indoors and outdoors, and discover natural materials. As a result, babies and children learn to use their senses to explore and discover similarities and differences in materials.
- Staff establish strong partnerships with parents. A good two-way flow of information promotes children's continuity of care. Parents feel welcome and take an active role in their children's learning, which supports children's welfare.

### It is not yet outstanding because:

- There are daily opportunities for children to take part in a range of physical activities. However, they have fewer opportunities to practise their climbing skills in order to develop further their physical abilities.
- Children have limited opportunities to see written words in their home languages as part of their early literacy development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to see written words in their home language to further promote their early reading skills
- increase opportunities for children to practise their climbing skills.

### Inspection activities

- The inspector observed the activities in the playrooms and the staff's interaction with children.
- The inspector went out with the staff and children on a trip within the local community.
- The inspector held a meeting with the manager and operational manager, and looked at specific documentation, such as evidence of staff's suitability, self-evaluation, assessment records and the record of the risk assessment for indoors and outdoors.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff implement effective safeguarding procedures to promote children's safety and health. The manager and staff have made vast improvements since the last inspection, resulting in children being safer. For example, the manager has strengthened staff deployment by increasing the adult to child ratios when taking children out on trips so that they remain safe. The manager monitors and supports staff's performance through regular supervision and team meetings. Staff also further their professional development through training courses. Consequently, the quality of teaching and children's learning is good. The manager includes the views of staff and parents in the self-evaluation process in order to enhance standards of care and learning for children. In addition, senior managers have clear targets for improvements and they demonstrate a strong drive to secure better outcomes for children.

### Quality of teaching, learning and assessment is good

Staff obtain relevant information from parents about their children at the start of the placement in order to have knowledge of children's individual needs, achievements and interests. They use this information to meet children's needs regarding routines and to build on what children already know and can do. Staff have a good understanding of how children learn and they adapt their approach and planning to suit the different needs of the children. They teach children useful independence skills so that they learn to attend to their personal needs. This helps children to prepare for the next stage in their development and readiness for school. Staff support children's transition from home to nursery and school very well.

### Personal development, behaviour and welfare are good

Key persons build strong relationships with their key children. This enables children to be emotionally secure, confident and enjoy their time at the nursery. The manager now regularly monitors the menu to cater for children's tastes and dietary needs so that they remain healthy. Staff are consistent in their approach to behaviour management and, consequently, children behave well and learn to cooperate with others.

### Outcomes for children are good

Every child makes good progress in their learning and development. Older children confidently hold meaningful conversations with their friends and staff. Young children and those learning English as an additional language are able to respond to simple instructions and use actions and words to express their wants and needs. All children make choices about their play as they have safe and easy access to toys. Babies and children show interest in books as they regularly select them to look at. Children enjoy exploring writing and counting, gaining the skills they need for their future learning.

## Setting details

<b>Unique reference number</b>	131731
<b>Local authority</b>	Islington
<b>Inspection number</b>	1013475
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	15
<b>Name of provider</b>	Kiddycare Limited
<b>Date of previous inspection</b>	21 April 2015
<b>Telephone number</b>	020 7239-2209

Royal Mail Childsplay Nursery opened in 1995. It is one of five nurseries owned by Kiddycare Ltd. The nursery is based in Farringdon, in the London Borough of Islington. The nursery provides care for the children of staff who work for Royal Mail. The nursery is open from 6am to 8pm, five days a week, all year round. The nursery receives funding for early education for children aged two, three and four years. The nursery employs eight staff, including the manager, an operations manager, and a curriculum coordinator who holds Qualified Teacher Status. The managers and staff hold suitable early years qualifications at levels 2 and 3.

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