

Childminder Report

Inspection date

17 September 2015

Previous inspection date

20 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well with teachers and parents to make sure that she is able to support children and help them to continue their learning during the time they spend with her.
- Children enjoy a range of activities that extend their communication and creative skills. The childminder offers a variety of resources and outings to extend the range of experiences they have.
- The childminder manages her setting well. She sets herself targets to improve her knowledge, skills and practice, in order to improve children's learning. She holds discussions with parents and seeks the children's opinions to strengthen her self-evaluation process, and uses their input to drive improvements.
- The childminder helps children learn how to keep themselves safe. She regularly checks her home for potential risks and minimises hazards so children can play in safety.

It is not yet outstanding because:

- The childminder relies on her conversations with children about their interests to strongly promote their awareness of emotions and differences. However, she does not always effectively use resources or activities to heighten children's understanding of one another's feelings, thoughts and differences further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to promote children's self-expression and build on their understanding of the thoughts and emotions of others, through their daily play and activities, to increase their awareness of differences.

Inspection activities

- The inspector observed children's play activities in the kitchen, conservatory and garden.
- The inspector spoke with the childminder, all available parents and carers, and the children at appropriate times throughout the inspection.
- The inspector took account of the written views of parents and children.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed a range of documents, including policies and procedures, attendance registers and children's records.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors how successful her practices are. She observes children's play and asks them and parents to help evaluate her provision. She uses this to identify where to drive improvements. The childminder extends her personal development, and seeks further skills and knowledge. This contributes to her consistently good level of teaching. Safeguarding is effective. The childminder has a good understanding of child protection issues and is aware of what to do if concerned for children's safety. She prepares a range of activities and resources for children to use, and is mindful to meet their needs well.

Quality of teaching, learning and assessment is good

The childminder supports children to develop well. She consciously offers children things to do that they enjoy, and she understands that by doing so she motivates them to learn. There is a good range of activities available to support children's creativity and imagination. Similarly, children are able to collaborate, using games and resources that extend their social skills. Children develop good small-muscle skills and understand how to operate simple equipment, as well as more complex technological resources. The childminder observes their play and assesses what she needs to do next to further their skills. She shares this with parents and others involved in their development, so children receive precise support to further their learning.

Personal development, behaviour and welfare are good

The childminder offers a welcoming environment with a wide range of resources. Children can use the well-resourced garden all year round and walk to and from school regularly. This enables them to enjoy plenty of fresh air and exercise. The childminder works hard to make sure children feel secure and safe in her care. This means children have good emotional support and become self-assured, motivated learners. Children understand the clear rules and boundaries set by the childminder. This in turn encourages their positive social skills, such as turn taking and cooperation. The childminder promotes children's awareness of others and embeds a positive ethos of fairness and equality. Children behave well. The childminder promotes children's awareness of healthy lifestyles and healthy eating, and provides them with a diverse range of foods. Children learn the rules and the childminder increases their awareness of how to keep themselves safe; for example, they learn about road safety and stranger danger.

Outcomes for children are good

Children are making good progress and are developing the skills needed in preparation for their later learning.

Setting details

Unique reference number	EY259366
Local authority	Buckinghamshire
Inspection number	812707
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	20 February 2012
Telephone number	

The childminder registered in 2003. She lives in Stokenchurch, near High Wycombe in Buckinghamshire. She holds a relevant qualification at level 3. She operates her service all year round, offering care from Monday to Friday, from 7.30am to 6.30pm.

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