

# Childminder Report

**Inspection date**

17 September 2015

Previous inspection date

9 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides the children with a highly stimulating environment, which enables them to investigate and explore independently.
- The childminder is extremely skilful in providing high-quality communication and interactions. As a result, children make outstanding progress in their learning from their initial starting points.
- The childminder has an excellent understanding of safeguarding procedures and her responsibility to protect children. This helps to support fully children's health, safety and well-being in a very safe and secure environment.
- The childminder is extremely organised and has a very comprehensive system to monitor children's development. This ensures she tracks the progress of all children, including those with special educational needs and children who are learning English as an additional language.
- The childminder is committed to improving her own practice by completing relevant training to develop further her already excellent skills and knowledge.
- The childminder works very closely with other professionals to ensure that children receive continuity of care and learning.
- All children are busy and extremely happy in the childminder's care. They demonstrate they feel very safe in the environment as they explore, knowing that the childminder is close by for a reassuring cuddle.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further strengthen the already excellent range of opportunities that children have, to develop their interest in literacy.

### Inspection activities

- The inspector discussed risk assessments with the childminder and inspected the areas of the home used by the children.
- A joint observation was conducted with the childminder.
- The inspector read a sample of documents written by the childminder, including the safeguarding policy and children's learning and development information, and discussed these with her.
- The inspector spoke with the childminder at appropriate times.
- The inspector considered the views of parents spoken to on the day and by reading letters of reference.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is highly motivated and exceptionally committed to the improvement of her setting. She fully engages parents in the process by obtaining their views on the service she provides. The childminder has an extremely thorough knowledge of safeguarding and child protection through her up-to-date training. She has produced well-written, clear policies and procedures, which she shares with parents to keep them informed about new initiatives. Safeguarding is effective. The childminder understands her role and responsibility to protect children. Parents are exceptionally happy with the services that the childminder provides.

### Quality of teaching, learning and assessment is outstanding

Children are active learners who are encouraged to attempt things for themselves, and be exploratory in their play. The childminder provides the children with an abundance of experiences to stimulate their senses. For example, she expertly engages the children in conversations to develop their listening skills and introduces new words to extend their vocabulary. Consequently, children make outstanding progress in their communication and language development. The childminder provides the children with an environment rich in print. Children chatter away to friends, explore books and practise early writing skills. However, they have fewer opportunities to explore books as they play, to further extend their interest in literacy.

### Personal development, behaviour and welfare are outstanding

The childminder supports the children to develop good levels of self-confidence. She supports and teaches children how to behave well. Children share equipment extremely well and even the youngest children take turns with resources. Children develop exceptional social skills, respect, and value other children's views and ideas. The childminder places a high priority on promoting children's health. She understands the importance of engaging children in the wider community and takes them to visit toddler groups, as well numerous trips to parks and the orchards. This helps children to learn about the wider world around them and supports their understanding of the world. Children learn about other cultures and customs, which help them to understand the differences between themselves and others.

### Outcomes for children are outstanding

All children make exceptional progress in relation to their starting points. Children are very confident and have excellent self-care and independence skills. This superbly prepares them for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	126850
<b>Local authority</b>	Kent
<b>Inspection number</b>	825387
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 March 2009
<b>Telephone number</b>	

The childminder registered in 1999 and lives in Westbere, in Canterbury, Kent. The childminder is in receipt of funding for the provision of free early education for children aged three and four years old. She supports children who have special educational needs and those who have or learn English as an additional language. The childminder holds an early years qualification at level 3.

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