

Childminder Report

Inspection date

16 September 2015

Previous inspection date

4 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has strong relationships with the children in her care. Children are settled and confident with a strong sense of belonging.
- Children have access to a good selection of toys and resources that support all areas of their learning.
- The childminder has formed effective relationships with parents. This helps to promote consistency and supports children well. Communication is strong and information about the children's day is effectively shared.
- The childminder has good reflective practices that take into account the views of parents. She has made positive changes to her setting since her last inspection.
- Children learn how to follow a healthy lifestyle while with the childminder. They have healthy home-cooked meals or packed lunches and spend ample time outside in the fresh air.
- The childminder provides a safe environment for children to explore as they play and learn.

It is not yet outstanding because:

- The childminder recognises the importance of sharing information with other settings that children attend to coordinate their care and learning. However, she has been more successful in forming relationships with some settings than with others.
- Although children's counting skills are very well supported, they have limited opportunities to learn about shapes to extend their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the effective partnership working with other early years providers to include all other settings that children attend
- offer more opportunities for children to consider mathematical ideas in their daily routines and activities.

Inspection activities

- The inspector looked at a sample of the childminder's documentation.
- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector talked to the childminder about her self-evaluation.

Inspector

Jessica Richardson

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made good use of training, completed since her last inspection, to improve the quality of her provision. For example, she has developed her planning and assessment practices. Safeguarding is effective. The childminder regularly reviews risks in the environment and deals with any issues quickly. She implements her policies and procedures to support her good practice and shares these with the parents so they understand about her setting. The childminder regularly reviews her planning and children's progress. She involves parents well in this process so that they can support children's learning at home.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn. She provides an exciting range of stimulating activities that engage children well and that cover all areas of learning. The childminder provides good opportunities for children to explore the natural environment. For example, children enjoy hunting for acorns and painting with water in the garden. As a result, children are very motivated to learn outside. Children also have many opportunities to explore their creativity. For example, they enjoy using scissors and crayons as well as using their imagination with a dolls house. The childminder provides opportunities for children to select their toys and activities, which builds their independence and decision-making.

Personal development, behaviour and welfare are good

The childminder has close relationships with the children and their families. Children feel comfortable to talk to her and share their thoughts and ideas. The childminder provides good opportunities for children to learn about diversity. She plans activities to celebrate the different festivals and cultures of the children that attend. Children have ample opportunities to engage in physical play. The childminder makes the most of local playgroups to provide children with social interactions with larger groups of children. As a result, children are confident to mix with others and learn to respect each other. Children behave well. The childminder is a positive role model and supports them to share and take turns. The childminder has sensitive settling-in procedures that allow children to build their confidence with her before they start. This is done over a period of time with opportunities for parents to join the childminder at local playgroups as well as at her home.

Outcomes for children are good

The childminder monitors children's progress well. She establishes each child's starting point, which allows her to provide targeted activities that meet their individual needs. Children are engaged and eager to join in with activities, which extends and challenges their learning and development. As a result, children are well prepared for the next stage in their learning, including their move to school.

Setting details

Unique reference number	109425
Local authority	Richmond upon Thames
Inspection number	839597
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	4 March 2009
Telephone number	

The childminder registered in 1998. She lives in Twickenham, in the London Borough of Richmond. She works Monday to Friday, for most of the year.

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