

Beecroft & Sacred Heart After School Club

Beecroft Primary School, Eden Way, Leeds, West Yorkshire, LS4 2TF



Inspection date

17 September 2015

Previous inspection date

5 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The staff team uses free-play and planned activities well to ensure children are provided with a wide range of experiences that meet their individual interests and complement their learning at school.
- The key-person system is good and contributes to how well children settle and happily attend each session. The qualified staff skilfully and sensitively help children to form secure bonds and attachments. Children's individual needs are well met and their confidence and emotional well-being are effectively supported.
- Children develop a good understanding of leading a healthy lifestyle. They enjoy physical play and daily access to an outdoor area for fresh air and to use a good variety of resources.
- Partnerships with the host school are good. There are effective systems in place to share information regarding children's learning and progress. Partnerships with parents are strong and work well. Parents praise the level of care that staff provide for their children.

It is not yet outstanding because:

- The structure of some planned sessions could be further enhanced to ensure younger children's individual needs are fully supported.
- Parents and children are not all consistently asked to contribute to the self-evaluation of the club, to enable them to share their priorities for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- re-evaluate the structure and organisation of the snack time session to further support the needs of the younger children
- gather more frequently the views of all parents and children as part of the self-evaluation process.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the club manager and nominated person. She looked at relevant documentation, such as the club's improvement plan and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to the staff, children and a small selection of parents during the inspection and took account of their views.

Inspector

Lindsay Dobson

Inspection findings

Effectiveness of the leadership and management is good

The committee, manager and staff have developed a secure understanding of the Early Years Foundation Stage. The staff team has successfully used their qualifications, updated knowledge and experience to make good improvements to the club. At the last inspection, actions were set that required Ofsted to be provided with up-to-date information about the committee. Additionally, staff were to attend safeguarding training and the manager was to implement an effective system of supervision and training to support all staff in their individual roles. Staff have used the support of the local authority to ensure these actions have been met. They have now started to self-evaluate the provision and are identifying areas for further development. However, they are not yet fully seeking the views of all parents and children as part of this process. The arrangements for safeguarding are effective. Recruitment systems ensure that staff are suitable to work with children and they make it a priority to keep children safe.

Quality of teaching, learning and assessment is good

Staff complement and support children's learning well because they have a good knowledge of individual children and work closely with their teachers in school. Staff place a strong focus on children's learning being supported through fun and interesting activities. Children take the lead in planning their own play and activities, which motivates them to be fully engaged and involved. Additionally, staff provide activities to support children's identified next steps from observations and from information received from school. This contributes to children making good progress. Children enjoy the opportunities they have to play with the good range of resources indoors and in the outdoor area. For example, some children use their creativity to design and make pictures with paints and collage materials, while other children join in team games, such as football.

Personal development, behaviour and welfare are good

Children demonstrate their confidence as they move around the club, exploring the activities and socialising with their peers. Staff are good role models who support children to understand their expectations and boundaries. Additionally, children have been fully involved in writing the day-to-day rules for the club, which they have displayed and regularly refer to. Children have a good understanding about keeping themselves safe and healthy. They practise evacuation drills regularly and enjoy free access to snacks of fresh fruit, sandwiches and drinks. However, the structure of the snack time does not always meet the needs of the younger children, as staff do not always engage with them and offer them appropriate support.

Setting details

Unique reference number	EY294018
Local authority	Leeds
Inspection number	1014953
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	39
Number of children on roll	54
Name of provider	Beecroft & Sacred Heart After School Club Committee
Date of previous inspection	5 May 2015
Telephone number	0113 293 9907

Beecroft and Sacred Heart After School Club was registered in 2004. The setting employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above. The setting is open Monday to Friday from 3.15pm to 5.45pm, during term time only.

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