

# Childminder Report

**Inspection date**

16 September 2015

Previous inspection date

10 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a strong drive towards providing high quality childcare. She has established a very good setting in a relatively short period. Children are happy. They thrive in her care and make good progress in their learning.
- Assessments and planning for children's next steps in learning are precise because the childminder has a thorough and professional approach to all her record keeping. This means that she has clear records of children's achievements to share with parents, or supporting professionals, on a daily basis.
- The childminder has a thorough knowledge of how to safeguard children and manage any concerns she may have about their welfare.
- The childminder introduces mathematical language into children's play from an early age. This helps to build good foundations for their mathematical development as they move towards the next stage of their learning.
- The childminder provides plenty of daily fresh air and physical activity, which is fun. This supports children's good health and physical well-being.
- The childminder uses her good partnerships with other settings to help children feel emotionally ready for the change. She works with parents to prepare children for their moves to school, ensuring children adapt well to their new challenges.

### It is not yet outstanding because:

- The childminder is relatively new to teaching and continues to practice strategies to enhance the quality of her teaching from good to inspirational.
- The childminder does not always make the best use of opportunities to fully extend and develop children's imaginative skills and interest in early literacy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the already good quality practices even further by talking through ideas, plans and problem solving with the children
- capture children's imaginations with more animated role-play and acting out of stories.

### Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed records and procedures relating to safeguarding, risk assessment, and health and safety, and discussed a range of other procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, planning and evaluation of activities.
- The inspector reviewed written communication from parents and colleagues.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is deeply committed to implementing all the requirements of the Early Years Foundation Stage to a high standard. She responds to new guidance to protect children's safety promptly with thorough research and relevant training. The childminder updates and shares her policies with parents, and implements improvements in her practice. Consequently, safeguarding is effective. Children make good progress in their learning as the childminder accurately monitors and assesses their achievements. She works well with parents to agree ways to support children's learning and development consistently. Regular self-reflection and evaluation by the childminder leads to constant improvements in the resources and learning opportunities available to children.

### Quality of teaching, learning and assessment is good

The childminder gathers information from parents about their children's care routines, interests and achievements when they start. She uses observations and thorough assessments to monitor their progress. As a result, plans for children's next steps in their learning are precise, which promotes their development particularly well. The quality of her assessments enables the childminder to identify and target any strengths or challenges in specific areas of children's learning. The childminder is good at supporting children's play, exploration and discovery. The childminder has built trusting and positive relationships with parents. She supports them to guide children's learning at home and they value her commitment and expertise. Children have many opportunities to make choices and build their independence. As a result, they are highly absorbed in their activities and confidently lead their own play and learning.

### Personal development, behaviour and welfare are good

The childminder creates a welcoming, well-organised family home where children feel safe and free to relax. She shows high levels of respect for each child in her care, helping them identify how to build and keep positive relationships with each other. The childminder values children's comments and opinions, which gives them the confidence to approach her for support and guidance. She promotes children's awareness of how to keep themselves safe, for example, by taking children to visit the fire station, practising emergency evacuations and teaching them about road safety. Children regularly use the garden to explore and to practise their physical skills. They also enjoy regular outings to parks, farms and toddler groups, which help to broaden their experiences.

### Outcomes for children are good

Children make good progress in their learning and development. They confidently embrace new opportunities for play and discovery when they attend new groups, nursery or school. They have the social skills to initiate and make new relationships.

## Setting details

<b>Unique reference number</b>	EY440862
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	824549
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 July 2012
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Basingstoke, Hampshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers free early years education for children aged two, three, and four years old. The childminder holds a relevant qualification at level 3.

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Piccadilly Gate  
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