

Childminder Report

Inspection date

17 September 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice daily. She identifies the strengths and weaknesses in her practice and provision with the help of parents and children. She uses this information to help her improve the experiences she provides to children.
- The childminder has an effective partnership with parents. She communicates well with them, sharing children's learning experiences and sharing documentation to keep parents up to date. Parents feel that she is a caring and professional childminder who is extremely devoted to promoting their children's development.
- The childminder researches online to remain up to date with the latest changes within early years. She has an excellent understanding of how to implement any additional requirements.
- The childminder attends training and reads early years articles to help children develop skills. For example, she recently changed her environment to make resources more accessible for children to encourage their independence.
- The childminder plans a good balance of activities around children's interests and those that children choose themselves. Children make good progress because they play in a stimulating and nurturing environment.

It is not yet outstanding because:

- The childminder uses good skills to promote children's vocabulary. However, she does not always give young children enough time to process what she has said to them. This does not always fully support their communication and language development.
- The childminder is not familiar with how to seek advice and share information with other professionals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children enough time to think about what is being said to them, to further support their communication and language development
- strengthen partnership working with other professionals.

Inspection activities

- The inspector observed all areas of the house that children use.
- The inspector participated in a joint inspection with the childminder.
- The inspector accompanied the childminder on an outing to collect a child from school.
- The inspector reviewed a sample of documentation.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of child protection issues. She has an effective procedure in place to manage and minimise risks to children. The childminder observes children closely while they play to provide support when they need it. She has high expectations of children and observes, assesses and plans for their future learning effectively to make sure they are making good progress.

Quality of teaching, learning and assessment is good

The childminder has a good process in place to monitor children's development. She observes children's achievements and tracks their progress to identify and plan their next activities. When the childminder reads to children, she is extremely animated and enthusiastic. She uses objects from the story to engage children of all ages. Children listen well and enjoy participating in the story. This encourages children's creative and literacy skills. Throughout play, the childminder supports children's mathematical development by, for example, counting objects and using describing words, such as 'heavy'.

Personal development, behaviour and welfare are good

The childminder forms strong relationships with children. They are comfortable and secure in her care, and play happily in her home. This effectively promotes children's emotional well-being. The childminder provides children with opportunities to be independent by encouraging them to make choices from an early age. The childminder has a positive approach to children, praising them regularly for good listening and participation, which helps children to behave well. Children learn how to be independent, such as by using a step to access the basin to wash their hands on their own. The childminder takes children on outings regularly and uses these to help children to learn about risk and road safety. The childminder prepares a healthy home-cooked menu. She takes parents' and children's feedback into consideration to provide food for children to enjoy. The childminder promotes diversity and inclusion by respecting the similarities and differences of children's backgrounds. She helps children to develop their sense of belonging in her home by, for example, displaying family photographs.

Outcomes for children are good

Parents share information about children's abilities when they begin with the childminder. Consequently, children make good progress from their starting points. For example, very young children quickly learn to develop skills such as feeding themselves with a spoon. Children who initially do not like to get their hands dirty, develop their physical and creative skills during messy play activities. Children are ready for their next stage of learning, including starting school, because they learn to be independent, develop their concentration skills and express themselves confidently.

Setting details

Unique reference number	EY442271
Local authority	Kingston upon Thames
Inspection number	882875
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in New Malden, within the London Borough of Kingston Upon Thames. The childminder holds a level 3 qualification. She is open from 8am to 6.30pm, Monday to Friday, for 48 weeks of the year.

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