

Little Peeps Nursery

Feering Community Centre, Coggeshall Road, Feering, Colchester, Essex, CO5 9QB



Inspection date

15 September 2015

Previous inspection date

21 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children's communication and language skills well. They use a wide range of strategies, such as speaking clearly, repeating the correct words back to the children and using sign language. Children develop their knowledge of different sounds and learn to speak with more complex words and sentences.
- Children form warm, caring bonds with their key person, other staff and their peers. Staff provide a well-resourced, welcoming environment where the children settle well, feel happy, safe and secure.
- Staff form successful partnerships with parents. They regularly update them on their children's progress and include their views in assessments of children's development. Parents are well informed and extend their children's learning effectively at home.
- The manager regularly evaluates the nursery well. She includes the view of parents, staff, children and other professionals into her challenging but achievable improvement plans. Staff receive regular training based on the children's individual needs and their own professional development goals.

It is not yet outstanding because:

- Staff sometimes overlook opportunities to enthuse and motivate children to the highest level, to further develop their curiosity about why things happen and how things work.
- Staff occasionally miss opportunities to further develop children's understanding of why they complete certain tasks to keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enthuse and motivate children further, so they have more opportunities to talk about why things happen and how things work
- support children to develop an even better understanding of how to keep themselves safe.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Daniella Tyler

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified manager and staff have a good understanding of the Early Years Foundation Stage requirements and implement them well. The arrangements for safeguarding are effective. Staff can identify the possible indicators of abuse and know the appropriate action to take if they have concerns about a child. Staff ensure the premises is safe. They complete robust risk assessments and ensure the exits are always secure. The manager oversees children's progress so that gaps in learning can be identified swiftly and the appropriate support implemented. Staff form successful partnerships with other early years settings and schools. They effectively share information about children's learning to provide a high level of consistency for the children.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of how children learn. They get to know children well through regular observations and accurate assessments of their capabilities. Staff use this information to plan activities that are matched to children's individual needs and interests. As a result, all children make good progress. Children develop good imagination skills as they work together pretending to make food and drinks and serve them to each other. Staff engage children in positive interactions and children seek out staff to engage them in their play. However, staff sometimes overlook opportunities to further excite and enthuse children to discover why things happen and how things work.

Personal development, behaviour and welfare are good

Children have many opportunities to develop their physical skills and take part in regular physical exercise. For example, they take part in balancing activities, sports games and regular walks to the school and forest. Children experience a smooth move to school. They meet Reception teachers regularly at the school and at nursery. Staff talk to them about what school is like and they excitedly watched the children in the school playground when they are out in the garden. Children develop an understanding of how to keep themselves healthy as they talk to staff at mealtimes about what foods are good for them. Staff supervise children well and keep them safe when using resources, such as scissors and cutlery. However, they sometimes overlook opportunities to talk to children about why it is important to keep themselves safe.

Outcomes for children are good

All children make good progress given their starting points and capabilities. Children develop good levels of independence as they learn to tend to their own self-care needs. Children are well prepared for the next stage in their learning including the move to school. Staff support children to learn new words, recognise and write letters and numbers and develop their confidence in group activities.

Setting details

Unique reference number	EY274002
Local authority	Essex
Inspection number	860863
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	38
Number of children on roll	23
Name of provider	Little Peeps Nursery Ltd
Date of previous inspection	21 June 2011
Telephone number	07815 841423

Little Peeps Nursery was registered in 2003 and is situated within the grounds of Feering Community Centre and adjoins Feering Primary School. It is one of two nurseries that are privately owned and managed. The nursery employs four members of childcare staff who all hold appropriate early years qualifications at level 2 or 3. The nursery opens Monday, Tuesday, Thursday and Friday term time only. Sessions are from 9am to 12 noon Monday and Friday, 9am to 3pm on Tuesday and 9am to 1.30pm on Thursday. The nursery provides funded early education for two-, three- and four-year-old children.

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