

Childminder Report



Inspection date 16 September 2015
Previous inspection date 15 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder meets the individual needs of all children attending, including those with English as an additional language. As a result, they make good progress towards the early learning goals.
- The childminder respects confidentiality and ensures that all personal information is kept secure. She regularly reviews her service and monitors children's progress.
- The childminder undertakes clear and regular observations of children to help her establish their stage of development. She uses this information well to accurately plan to support their next stage in learning. The childminder knows about children's individual likes and dislikes and uses this to support their engagement in activities.
- Children have fun in a stimulating environment, indoors and outside. This helps to ensure that they remain motivated and interested in learning.
- Children learn about how to keep themselves and others safe. For example, the childminder talks to them about how to avoid banging their heads as they crawl under chairs.

It is not yet outstanding because:

- The childminder does not consistently use opportunities to help children develop their language skills to the maximum.
- The childminder does not always enable young children to fully develop their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place a sharper focus on providing opportunities for younger children to experiment with the use of sounds and words
- increase chances for young children to develop their independence even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's development and progress.
- The inspector completed a joint observation with the childminder relating to the children's play and learning.
- The inspector looked at relevant documentation, such as evidence of the suitability of all household members and the childminder's relevant training certificates.
- The inspector read and took account of the written views that parents had provided to the childminder.
- The inspector reviewed the childminder's self-evaluation document.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends regular training to ensure that she maintains her knowledge and understanding of the issues surrounding child protection. The childminder knows what to do if she had any concerns about a child in her care. The childminder has a good understanding with regard to her responsibility to meet the requirements of the Early Years Foundation Stage. She has a wide range of well-maintained policies and procedures that are implemented in her daily practice. The childminder takes account of children's and parents' views. She uses this information to effectively implement improvements. The childminder regularly attends an interesting range of training opportunities. This helps to ensure that her professional development is effectively maintained. As a result, the childminder has extended her knowledge and understanding of good teaching practice. This impacts positively on the quality of the service she provides for children.

Quality of teaching, learning and assessment is good

The well-qualified childminder ensures that planning is appropriate for each child. She uses a wide range of teaching methods to consistently engage children in learning. The childminder generally supports all children's communication and language development well. However, on occasions, she does not fully promote chances for young children to experiment with sounds and words. The childminder has developed good partnerships with parents. The mutual exchange of information means that they are all kept well informed about each child's progress and learning needs. For example, the childminder holds discussions and sends information to parents via text and email. This partnership promotes continuity in learning and helps parents to support their child's learning at home.

Personal development, behaviour and welfare are good

Children have developed close attachments to the childminder and their peers. This helps to effectively support their emotional health and well-being. Children are well behaved. The childminder successfully encourages them to take turns and help with tidying toys away after use. However, at times, she does not ensure that opportunities for children to develop their independence are maximised. Children are prepared socially and emotionally for their move on to other early years settings or school. The childminder helps children to develop a routine of eating healthily which helps them to thrive. The childminder helps children to understand about how to care for living things. For example, children help to grow produce in the garden.

Outcomes for children are good

Children enjoy spending time with the childminder and their friends. They engage in learning and make good progress, preparing them well for school. Children enjoy using the wide range of resources available to them. They take part in role play, acting out real and imagined experiences. For example, they carefully make pretend cups of tea and put clothes into the washing machine.

Setting details

Unique reference number	EY346376
Local authority	Essex
Inspection number	857355
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 14
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	15 June 2011
Telephone number	

The childminder was registered in 2007 and lives in Loughton. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children. The childminder cares for a number of children who speak English as an additional language.

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