

The Rocking Horse Childcare Centre Ltd

Surestart Childrens Centre, Broomhill Road, NOTTINGHAM, NG15 6AJ



Inspection date

15 September 2015

Previous inspection date

28 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children with special educational needs and/or disabilities are supported well, giving them a good start in their learning.
- Children's good health is promoted well. Children enjoy healthy meals and snacks and have ample opportunities to get fresh air and exercise.
- The key-person system is well established and successful. This enables children to form secure attachments with adults caring for them and for their parents to share information to support their learning.
- Staff praise good behaviour and model good manners. Therefore, children are well mannered, polite and behave very well.
- Safety is highly prioritised. Staff complete effective risk assessments to ensure all areas of the provision and equipment are suitable for use.
- The management team effectively monitor and evaluate staff's performance and develop their practice through mentoring and training. As a result, children are looked after and taught by adults who are well qualified, skilled and up to date in their knowledge.

It is not yet outstanding because:

- Staff do not always make best use of all opportunities for children to practise their thinking skills.
- Staff do not always fully assess and track the older children's development in the specific areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make best use of all opportunities to enable children to develop, improve and use their thinking skills
- extend the good systems of assessment and tracking of children's learning to include the specific areas of learning in greater detail for older children, so that their progress is monitored in a more astute way and any gaps can be identified to support more rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

The management team is highly committed and ambitious. They support the staff team well. Together, they implement effective self-evaluation methods to identify the strengths and areas to develop within the nursery. This benefits children's care and learning. Safeguarding is effective. Staff fully understand their roles and responsibilities to protect children from harm. They know how to take prompt, appropriate action when they have concerns about a child's welfare. Partnerships with local schools and other providers are well established. These links help to prepare children for their move to school or their next learning environment. Parents speak positively about the nursery. They receive regular feedback which helps them to feel included in their children's learning.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good throughout the nursery. Activities are adapted to children's changing needs. However, sometimes staff move on too quickly, so children do not have time to think things through before they respond to questions that are asked. However, children are highly engaged in the activities that are provided. Children are able to self-select from a good range of quality resources. These are easily accessible and well organised, enabling children to initiate their own play. Staff complete observations and assessments of children's development that show they are making good progress in their learning. However, the development of older children's specific areas of learning is not as strong. Assessments and tracking of these four areas of development does not clearly show the progress that they have made. Nonetheless, staff plan clear, achievable targets for children in all areas of learning.

Personal development, behaviour and welfare are good

Children move freely around their base room, displaying confidence. In addition, they benefit from a comfortable place to sleep and rest between play. All areas are bright and stimulating, displaying children's own work, giving them a real sense of belonging. The baby room is a strength of the nursery. Babies are very well supported to engage in play and to explore. They thoroughly enjoy the sensory room, following the lights and sounds and feeling the different textures. They have access to an outdoor environment that fully supports their developing physical skills.

Outcomes for children are good

Children make good progress in their learning and development. This is because staff have a good knowledge of how children learn. Additionally, staff plan a wide range of interesting experiences that reflect children's interests and support their next steps in learning. Staff display a strong focus on children's communication and language, physical, emotional and social skills. This supports children in their future learning and in preparation for school. For example, children have ample opportunities to talk in groups to build on their confidence. In addition, new words are continually introduced to their vocabulary.

Setting details

Unique reference number	EY320387
Local authority	Nottinghamshire
Inspection number	862370
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	62
Number of children on roll	63
Name of provider	The Rocking Horse Nurseries Ltd
Date of previous inspection	28 May 2012
Telephone number	0115 9488914

The Rocking Horse Childcare Centre Ltd was registered in 2006. The nursery employs 14 members of childcare staff. Of these, two hold appropriate early years qualifications at level 5, one at level 4, six at level 3 and three at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. There are also before and after school sessions available. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities.

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