

# Stepping Stones @ St Josephs



St. Josephs RC Church, Pontefract Road, CASTLEFORD, West Yorkshire, WF10 4JB

## Inspection date

16 September 2015

Previous inspection date

13 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management team have significantly improved their understanding and delivery of the Early Years Foundation Stage requirements. The supervision of staff effectively highlights their training requirements. The planning of the activities focuses on the interests and differing needs of the children who attend.
- There are effective partnerships between the club, parents and other early years provisions that children attend. Information is shared on a regular basis to promote continuity of care and learning.
- Staff have a good understanding of the learning opportunities that arise during children's play and leisure activities. They provide a good quality range of resources and activities that stimulate children's interests. Children are fully involved in the activities and are motivated to learn.
- Children gain a good understanding of how to keep themselves healthy. They take part in activities that raise their awareness of the benefits of healthy food and the effect of exercise on their bodies.

### It is not yet outstanding because:

- Staff do not always support and promote children's interest and enjoyment of books and reading.
- Children are not provided with sufficient opportunities to enhance their awareness of other people's cultures, differences and abilities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support and promote children's interest and enjoyment of books and reading.
- enhance children's growing awareness of differences and similarities in society, valuing and respecting the needs, abilities and cultures of others.

### Inspection activities

- The inspector observed the activities.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the out-of-school club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector took into account the views of parents.
- The inspector spoke with staff and children at the club.

### Inspector

Helene Terry

## Inspection findings

### Effectiveness of the leadership and management is good

The management team has addressed all previous actions and recommendations to improve the quality of the provision. Staff have effective and regular supervision, which enables them to continually improve their practice. The staff attend training courses, including higher education training within the field of working with children. This supports their professional development and helps them meet the needs of all the children. The arrangements for safeguarding are effective. Safe recruitment and clear induction procedures help staff to have a good understanding of their roles and responsibilities. The provider and new manager are committed to ensuring the continuous development of the club, and they involve all parties in the process. Strengths and areas for future development in practice are clearly identified. The manager involves the children in evaluating and planning to ensure that the range of activities meets their needs.

### Quality of teaching, learning and assessment is good

Staff successfully adapt their teaching techniques to focus on ensuring that children have time to play and socialise. Children are able to access activities that complement and support their structured learning in school. However, books are not organised well. This does not effectively support children to want to look at books or fully promote their interest in reading and looking at books for enjoyment. The new manager implements the Early Years Foundation Stage appropriately for this type of provision. Staff observe and assess children's learning well in continuation from school. The planning of the activities has been reviewed and successfully meets the needs of all children. Activities are differentiated for the varying ages and abilities of the children attending. Young children's next steps in development are identified to support their ongoing progress in school. Staff sit with the children and motivate them during the activities. Children become absorbed as they make pictures using a wide range of collage materials and decorate biscuits with different types of icing and sprinkles. They freely express their ideas, producing varied and creative designs.

### Personal development, behaviour and welfare are good

Staff are friendly and develop warm relationships and strong bonds with the children. As a result, children are happy, confident and feel secure. They enjoy receiving consistent praise and recognition from staff for their achievements. Children have been involved in developing the rules of acceptable behaviour, and they abide by them very well. Children enjoy lots of outdoor activities to promote their health and physical development. This helps to contribute to children having fresh air and regular exercise. Staff are aware of children's dietary needs. Children's independence and self-care skills are promoted very well. They make choices about what they want to eat and help prepare their own sandwiches and wraps. Their understanding of how to keep themselves safe is discussed as part of the activities. However, children's awareness of people's similarities and differences is not very well promoted. Children have few experiences to enhance their awareness of diversity in society.

## Setting details

<b>Unique reference number</b>	EY331188
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	1013537
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	26
<b>Number of children on roll</b>	33
<b>Name of provider</b>	David Christopher Olde
<b>Date of previous inspection</b>	13 April 2015
<b>Telephone number</b>	07732126831

Stepping Stones @ St Josephs was registered in 2006. The out-of-school club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday term time only. Sessions are from 3pm until 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

