

Childminder Report

Inspection date

15 September 2015

Previous inspection date

10 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's mathematical development well. Older children fix together a model farmyard fence, explaining how they have made a triangle. Toddlers develop an awareness of numbers. They line up their animals and count them with the childminder.
- The childminder provides children with daily outdoor experiences. Children are well supported to enhance their physical well-being and develop their understanding of the world. They go on walks to see the animals in the local fields. Children visit the shops and climb apparatus at the park.
- Children are emotionally ready for their move on to school. They attend the local playgroup and make friends with other children from the community. Toddlers go with the childminder to collect older children from the nursery school. They get to know the teachers and school environment.
- The childminder's good links with teachers at the local school mean that information is readily shared between them. The childminder is aware of what children are learning in school and builds on this successfully. For example, she reads stories to children that help them learn more about the topics they are covering in school.

It is not yet outstanding because:

- The childminder does not always effectively support toddlers to develop their thinking skills.
- The childminder does not always give parents information about their child's progress in a timely manner.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support toddlers to connect their ideas and think about how they will respond to a question
- share information with parents about their children's ongoing development in a more timely manner.

Inspection activities

- The inspector observed activities in the main playroom and looked at other areas used for childminding, including outside.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of suitability of all household members and the childminder's qualifications. She also discussed with the childminder how she reflects on her practice to make improvements.
- The inspector took account of parents' written views on the quality of the provision.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is qualified and experienced. She attends training and shares ideas for good practice with other childminders in the area. This helps her to make sure that children receive good quality care and teaching. Parents complete questionnaires and give their opinions on the quality of the provision. The childminder uses this information to reflect on and improve the service she provides. She has good relationships with parents. The childminder asks parents to share information about their child's abilities on entry. However, information about children's ongoing development is not always shared in a timely manner. This means that parents do not always have the most up-to-date information to help them guide their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She provides activities that interest children and keep them engaged in their play. The childminder promotes children's communication and language skills well. She talks to children and asks questions as they play. Toddlers show how they are beginning to put two words together. For example, they say, 'Here go', when they pass a drink to their friend. Older children confidently answer questions about their morning at nursery school. They explain how they have made a model from boxes and had toast and banana for their snack. However, at times, she is too quick to provide answers to the questions she asks toddlers. This means they are prevented from thinking about and considering their own answers. Toddlers enjoy playing with small farmyards and model animals. The childminder encourages toddlers to name the animals and the sounds they make. They show an interest in toys with buttons that make sounds of the farmyard animals. They move their body to the familiar sounds they hear.

Personal development, behaviour and welfare are good

Children have formed secure emotional attachments with the childminder. They are very happy and safe in the home-from-home environment. Children are provided with good quality resources that are readily accessible. Toddlers are confident learners who engage in role play of their choice. They pick up their dolls to give them a cuddle before putting them in the pram. Toddlers say, 'Hello', as they hold the telephone to their ear. The childminder promotes good table manners and social skills. Toddlers sit at the table to enjoy their fresh fruit. They babble, laugh and try out new words as they talk to each other. Children's behaviour is age appropriate. They are learning to share and take turns. Children are independent in their self-care skills. Toddlers wash their hands before food and confidently feed themselves. They have a go at putting on their own coat and are learning to put on their shoes.

Outcomes for children are good

The childminder has a good understanding of the Early Years Foundation Stage. She observes children as they play and she uses this information to plan for their future learning. Children are developing skills to prepare them for their move on to school.

Setting details

Unique reference number	300047
Local authority	Sheffield
Inspection number	864650
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	10 February 2010
Telephone number	

The childminder was registered in 1992 and lives in Malinbridge, Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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