

Little Lambs Pre- School

Bethel Chapel, Hill Street, Wollescote, Stourbridge, West Midlands, DY9 8TL



Inspection date

15 September 2015

Previous inspection date

20 January 2010

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The manager and staff team continually reflect on how the pre-school can enhance this already first-rate provision. Monitoring and evaluation are extremely thorough and include the views of children, parents and staff.
- Staff are well qualified and very experienced. They demonstrate an excellent understanding of how children learn. A wide range of outstanding teaching strategies is used to ensure all children become very confident and capable learners.
- Children's emotional well-being is extremely well promoted because of the positive relationships between staff, children and parents. Every child is nurtured and their individual contribution and beliefs are highly valued.
- Partnerships with parents are very strong and parents are fully involved in their child's learning. Extensive information is shared with parents to encourage and support children's learning at home.
- Staff talk to the children in a calm and respectful manner. This helps children to learn how to manage their own behaviour and to make friends. Children enjoy close relationships with their key persons, who help them to feel very settled and secure.
- Children's physical development is promoted very well because all children have regular opportunities to play in a highly stimulating outdoor environment. They confidently negotiate space and solve problems together which enable them to make imaginative structures and play spaces.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already successful systems used to monitor staff performance to focus more precisely on all staff having the opportunity to evaluate each other's practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff and adults working with the children.
- The inspector spoke to parents during the inspection and took account of their views from emails and letters given to the inspector.
- The inspector spoke with children and staff during the inspection.

Inspector

Julia Galloway

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is inspirational and exceptionally knowledgeable. She respects and values her staff who are highly skilled and dedicated to achieving the best possible outcomes for children. The manager and staff team demonstrate a secure knowledge and understanding of the requirements of the Early Years Foundation Stage. The arrangements for safeguarding are effective. Staff continually refresh safeguarding training that supports their practice. This means that they take appropriate action to ensure children's welfare. Regular staff supervisions and annual appraisals identify areas to further develop their practice, so that all staff benefit from the opportunity to evaluate each other's strengths. Excellent partnerships have been developed with the schools that children move on to. Clear and informative information is shared so that children's continuity in learning is assured.

Quality of teaching, learning and assessment is outstanding

Children are provided with high-quality learning experiences that spark their interest in the world around them. Children's learning and development are exceptionally well promoted because staff swiftly identify children's next steps for learning. Assessment is precise and gives a clear overview of children's progress. Information about children's starting points is gained from home visits before children start and observations during children's first few weeks in the pre-school. This information is used to accurately plan a highly stimulating curriculum. Children benefit from an excellent balance of child-led and adult-initiated play and learning opportunities. Staff continually differentiate their teaching to ensure that children contribute fully during activities. They identify when younger children are ready to change their activity but also skilfully extend and challenge the learning for older children. Partnerships with parents are extremely strong and parents report that, 'The team are never complacent, striving to improve'.

Personal development, behaviour and welfare are outstanding

Children are happy and they are extremely well cared for. All children play well together. New children settle quickly because of the individual attention that they receive from staff. Staff continually take steps to ensure that children feel safe and secure. For example, their key person lets them know where to find them during the free-play periods of the session. Children are learning about each other's similarities and differences in a positive way because of the inclusive atmosphere which exists within the pre-school.

Outcomes for children are outstanding

All children are making outstanding progress. The pre-school provides an exceptional provision for children. All groups of children, including those with special educational needs and/or disabilities or who speak English as an additional language make rapid progress from their starting points. Children are extremely well prepared for the next stage in their learning, including school. This is because they gain skills and confidence to explore and learn in this highly stimulating environment.

Setting details

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| Unique reference number | EY225918 |
| Local authority | Dudley |
| Inspection number | 848234 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Age range of children | 2 - 5 |
| Total number of places | 55 |
| Number of children on roll | 67 |
| Name of provider | Bethel Chapel |
| Date of previous inspection | 20 January 2010 |
| Telephone number | 01384 892137 |

Little Lambs Pre-School was registered in 1991 and re-registered in 2002 due to new premises. The pre-school employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3, one at level 2 and one holds Qualified Teacher Status. The pre-school opens from Monday to Friday term time only. Sessions are from 8.30am until 11.30am and 12.30pm until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children and supports children with special educational needs and/or disabilities and who speak English as an additional language.

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