

# Butterflies Nursery Cannock Ltd

27 Newhall Street, Cannock, staffs, WS11 1AB



## Inspection date

15 September 2015

Previous inspection date

2 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The new manager is well-supported by the senior leader. Together they have made considerable improvements to the quality and standards of practice at the setting over the last year. Parents who made their comments known spoke about the positive developments under the improved leadership arrangements.
- Staff provide good quality teaching; they understand how young children learn. They are well-supported in their continued professional development. The leaders effectively monitor the impact of training and the implementation of new practice. Improvements in teaching have resulted in children making greater progress in their learning.
- The children develop self-confidence and strong emotional attachments to the staff. They seek out staff for a cuddle and readily involve them in their play.

### It is not yet outstanding because:

- Staff could do more to help the youngest and newest children at the setting to get to know about the routines and timetable of the day, to support their good learning from the outset.
- A few parents are not familiar with their child's learning journey. Therefore, they are not always able to fully support their child's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that planning and routines always help the youngest and newest children to the setting make good progress in their learning
- improve communication so that all parents are able to access their child's learning journey and contribute to their child's learning.

### Inspection activities

- The inspector observed children during a range of play and learning activities in the designated play areas, including outdoors.
- The inspector held meetings with the leaders and staff.
- The inspector looked at a range of documentation including children's learning journeys and the adults' planning of children's learning and development activities.
- The inspector checked evidence of the suitability of all adults working at the nursery and the professional qualifications and training of staff and leaders.
- The inspector conducted a joint observation with the leader.
- The inspector took account of the views of parents and those of children spoken to on the day.

### Inspector

Deborah Jane Udakis

## Inspection findings

### Effectiveness of the leadership and management is good

The recently appointed manager has delivered in-house team training which has resulted in staff's greater focus on, and better practice in, conducting observations and assessing children's learning and development. Leaders have high expectations of staff and they are driving up the quality of provision, including safeguarding practice. The arrangements to safeguard children are effective. Leaders have secured the trust and cooperation of the relatively newly appointed staff team. Staff recruitment and selection procedures are thorough. Leaders follow clear guidelines and protocols to help them make good quality staff appointments.

### Quality of teaching, learning and assessment is good

Curriculum planning is detailed and shows a breadth of interesting activities across the areas of learning. Staff plan effectively to meet children's individual learning needs. Staff are confident and skilled teachers; they ensure that their plans are flexible and that they adapt or change activities to follow the children's interests and to support their engagement and learning. Staff's written assessments are accurate. They provide convincing evidence of the child's learning and development over time and these are effectively monitored by leaders. Parents say they are happy with the progress their children have made at the setting. However, a few parents say they have not accessed their child's learning journey.

### Personal development, behaviour and welfare are good

Good manners are encouraged at all times. Staff are attentive and act as good role models for the children. They help children to understand, and abide by, simple rules of good behaviour, respect and tolerance. These are challenging concepts for some of the younger children but staff are consistent in their use of praise and encouragement and children are rewarded for their good behaviour. Children's attendance is carefully monitored and recorded. Most children arrive at the nursery on time and ready to learn. Leaders take appropriate steps to contact parents and to refer any concerns when children do not attend the nursery when they are expected.

### Outcomes for children are good

Individual children's progress tracking shows that staff are effectively closing gaps in children's attainment. Children's learning journeys provide positive evidence of how the staff are helping to narrow the gap between the most able and the most disadvantaged children. The children are increasingly emotionally and physically well-prepared for the next phase in their education. Most children are making good levels of progress from their starting points, especially in communication and language.

## Setting details

<b>Unique reference number</b>	EY478562
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1026804
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	30
<b>Number of children on roll</b>	23
<b>Name of provider</b>	Butterflies Cannock Ltd
<b>Date of previous inspection</b>	2 September 2014
<b>Telephone number</b>	01543 578020

Butterflies Nursery Cannock Ltd was registered in 2014 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated in a single-storey building in Cannock, Staffordshire and is managed by a limited company. The nursery serves the local area and is accessible to all children. It operates from one main playroom and there is an enclosed area available for outdoor play. The nursery employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The senior leader holds a Foundation Degree in Early Years at level 5. The nursery opens Monday to Friday, from 6am until 9pm, all year round. Children attend for a variety of sessions. There are currently 23 children on roll, all of whom are in the early years age group. The nursery provides funded early education for two-, three- and four-year-old children.

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