

Little Explorers Nursery

Fleggburgh Primary School, Main Road, Great Yarmouth, NR29 3AG



Inspection date

2 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff organise a broad range of well-planned activities for children which supports them to make good progress in their learning.
- Staff support children to follow good hygiene routines. As a result, children manage their personal care needs well.
- Behaviour is good throughout the nursery. Staff are effective role models. They manage potentially challenging situations well. Children are learning to express themselves in a positive way.
- Children are well prepared for the next stage in their learning.. Children due to move on to school benefit from a well-planned programme of visits and other activities. This helps to familiarise them with the school environment and some of the routines they will encounter.
- Staff are confident about steps to take in the case of a child protection concern. This means that they are able to protect children well.
- Staff have very good relationships with the children. Children form strong attachments with staff, who meet their individual needs extremely well.
- Parents receive good information about the nursery so that they are aware of the provision's responsibilities. In addition, parents are effectively supported to further develop their children's learning at home.

It is not yet outstanding because:

- The outdoor area is not as well organised or resourced as the indoor play spaces. This means that children's learning experiences outdoors are of a less high quality than indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation and accessibility of resources in the outdoor area so that children are able to consistently access high quality experiences outdoors that reflect the quality of learning opportunities indoors

Inspection activities

- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures
- The inspector took account of the views of parents spoken to on the day of the inspection
- The inspector carried out a joint observation with the deputy manager
- The inspector observed activities both indoors and outside.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the owner/manager of the provision

Inspector

Caroline Clarke

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good or better progress because staff understand how young children develop and learn. They monitor children's learning closely and consistently identify gaps and next steps for learning. This means that all children, including those who may need extra support, make good progress from their starting points. Children enjoy a wide range of activities that cover all seven areas of learning. A flexible approach to planning allows children to see activities through to its natural conclusion. This means that children can fully explore their interests and are excited by what they are doing. Staff are skilled at knowing when to intervene and when to step back in children's play this means that children all get the right amount of support for their individual needs.

The contribution of the early years provision to the well-being of children is good

Children feel safe and settled in the welcoming nursery because there is a strong key person system in place. Staff know the children well and give them plenty of attention to help them feel welcomed and valued. Children behave well because they know what is expected of them and staff allow them to be independent and make choices. When children display challenging behaviour staff sit with children and speak gently to them and encourage them to think about and express how they feel. Children learn about keeping themselves safe as staff give them gentle reminders. For example, they remind children not to put knives in their mouths when they are spreading their own butter and jam. Staff understand child protection matters and know what action to take in the case of a concern. They record pre-existing injuries so that they can monitor any ongoing concerns. This means that children are well protected in the nursery.

The effectiveness of the leadership and management of the early years provision is good

The provider demonstrates a clear understanding of her responsibilities to meet the requirements as set out in the statutory framework for the Early Years Foundation Stage. There are effective recruitment and induction procedures in place so that children are cared for by suitable staff. The provider monitors the quality of teaching, to ensure that planning and assessments are accurate. This means that the learning and development requirements are met to a high standard. The provider has made strong links with parents and is continuing to develop these links to improve children's safety and continuity of care. The provider is able to identify gaps in her provision and tackle them and she has a good capacity to continue to improve.

Setting details

Unique reference number	EY481431
Local authority	Norfolk
Inspection number	1018191
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 0
Total number of places	18
Number of children on roll	0
Name of provider	Gillian Maria Lee
Date of previous inspection	Not applicable
Telephone number	01493 369 960

Little Explorers Nursery was registered in 2014 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It operates from a room adjacent to Fleggburgh Primary School and has a separate entrance and outdoor area. Little Explorers serves the local area and is accessible to all children. The setting is privately owned and managed. The owner/manager and all staff hold appropriate early years qualifications at level 3 or above. Little Explorers opens Monday to Friday all year round. Sessions for early years children are from 9am until 3pm. Children attend for a variety of sessions. It also provide wrap around care for children attending the Primary School, operating a breakfast club from 7.45am and after school club until 6.15pm and holiday club during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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