Childminder Report



Inspection date	21 September 2015	
Previous inspection date	26 June 2014	

	The quality and standards of the	This inspection:	Inadequate	4
	early years provision	Previous inspection:	Good	2
	Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4	
Personal development, behaviour and welfare		Inadequate	4	
	Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder lacks knowledge and understanding of safeguarding procedures, which limits her ability to protect children.
- The childminder does not ensure that she takes all reasonable steps to avoid illness and infection during mealtime preparations.
- The childminder's premises are not clean enough to provide a suitably hygienic environment in which to care for children or a suitably hygienic space for preparing food.
- The childminder does not have suitable arrangements in place for dealing with complaints.
- The quality of teaching is inconsistent as the childminder does not fully support children's health, wellbeing or independence. This limits children's progress in terms of their physical development.
- The childminder does not have effective arrangements in place to assess the quality of her provision, which has resulted in poor standards and non-compliance with legal requirements.

It has the following strengths

■ The childminder provides a range of interesting toys and activities which children enjoy.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action We will issue a Welfare Requirements Notice requiring the provider to:

		Due Date
•	take action to develop knowledge and understanding of how to identify, understand and respond appropriately to signs of possible abuse and neglect	06/10/2015
	have and implement a policy, and procedures, to safeguard children, which is in line with the guidance and procedures of the relevant Local Safeguarding Children Board (LSCB) and includes an explanation of the correct action to be taken in the event of an allegation being made against a member of the household	06/10/2015
	ensure the facilities for the storage and preparation of food are hygienic	06/10/2015
•	promote the good health of children attending the setting, and take all necessary steps to prevent the spread of infection, this is with particular regard to hygiene arrangements for mealtimes	06/10/2015
	ensure the premises are fit for purpose and suitable for children by maintaining a clean and hygienic environment	06/10/2015
	ensure that meals, snacks and drinks provided are healthy, balanced and nutritious	06/10/2015
	keep a record of any complaints received and their outcome and ensure that the record of complaints is made available to Ofsted on request.	06/10/2015

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

		Due Date
•	support children's physical development by encouraging them to develop independence, for example during mealtimes and by teaching them to make healthy choices in relation to food	30/10/2015
	ensure the safety and welfare of children by attending child protection training, to develop knowledge of how to identify and act on any indications that a child may be suffering from harm (Childcare Register)	06/10/2015
•	take all necessary measures to minimise any risks to children's health (Childcare Register)	06/10/2015
•	keep a written record, for a period of three years, from the date of any complaints including the outcome of the investigation and the action taken in response to the complaint (Childcare Register).	06/10/2015

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To further improve the quality of the early years provision the provider should:

improve the systems for self-evaluation to identify strengths and weaknesses in order to rapidly drive improvement.

Inspection activities

- The inspection was carried out following a risk assessment conducted by Ofsted.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector looked at feedback records to consider parents' views.
- The inspector sampled planning and assessment records and a range of other documents.
- The inspector held discussions with the childminder throughout the visit.

Inspector

Linda du Preez

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder has failed to ensure that the legal requirements of the Early Years Foundation Stage and the Childcare Register are met. Her lack of reflection on the quality of the provision means that she has failed to maintain standards or drive improvements. The arrangements for safeguarding are not effective. The childminder does not have a good enough understanding of child protection procedures. She is unable to describe the types of information that may cause her concerns. In addition, she lacks knowledge about the procedure to follow in the event of an allegation against her of or a member of her household. Therefore, she does not demonstrate how she would protect children in her care. The weakness identified relating to safeguarding and the premises are also a breach of the Childcare Register. The childminder has systems in place to observe children's learning and assess their progress. She shares this information with parents so that they are aware of how their children are progressing and the activities that they enjoy.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is inconsistent. Children choose from a range of toys and equipment and particularly enjoy playing with small world toys and construction. The childminder talks to them as they play and praises their efforts when they show their understanding of words. This support encourages children's communication skills. However, the childminder does not make good use of naturally occurring opportunities to provide children with new learning experiences. For example, during lunch she does not allow toddlers to feed themselves with a spoon, limiting opportunities to develop independence. This lack of encouragement limits how well children develop confidence in readiness for the next stage in their learning.

Personal development, behaviour and welfare are inadequate

Children are secure and comfortable in the childminder's care as she offers cuddles and reassurance. Although the childminder has a written menu with a range of healthy food on it, the food provided at inspection was not healthy. The childminder's kitchen is not clean enough for preparing food as the fridge and cupboard doors are dirty. Additionally, the downstairs toilet floor and sink are not clean. Before lunch, the childminder picks children up from the floor and places them in high chairs without washing their hands. This poses a risk of cross infection and compromises children's wellbeing. These failings mean that children are not provided with opportunities to learn about healthy lifestyles in preparation for their future.

Outcomes for children are inadequate

The progress children make is limited by the inconsistent standards and quality of teaching. The poor standards of hygiene and weak practices observed by the inspector have a negative impact on children's wellbeing and the progress they make.

Setting details

Unique reference number EY331280

Local authority Kent

Inspection number 1025823

Type of provision Childminder

Day care type Childminder

Age range of children 0 - 8

Total number of places 6

Number of children on roll 5

Name of provider

Date of previous inspection 26 June 2014

Telephone number

The childminder was registered in 2005. She lives with her three children in a house in Murston, Sittingbourne, Kent. The childminder cares for children from 7.30am to 5.30pm, Monday to Friday, all year round. The childminder is in receipt of funding to provide early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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