

Woodlands After School Club

Highcliffe Cp School, Greengate Lane, LEICESTER, LE4 3DL



Inspection date

14 September 2015

Previous inspection date

10 May 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not consistently provide a high-quality, stimulating environment for children, with a broad range of interesting, motivating activities and resources.
- Self-evaluation is not fully effective because, although managers identify some areas for further improvement, these are not always addressed in a timely way.
- Children do not have opportunities to build further on their developing knowledge and understanding of technology during their time in the club.

It has the following strengths

- Children's behaviour is good. Staff at the club are good role models. They give clear guidance about expected behaviour. Children share, take turns, cooperate and play together well.
- Children's good health is successfully promoted. Staff provide healthy snacks and drinks. Children benefit from opportunities to use the school playground and field for outdoor play and activities.
- Staff build suitable relationships with parents and school staff. They share information in order to promote continuity and consistency in children's care.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- make sure that the environment is welcoming and stimulating, with a broad range of inspiring, appealing, fun activities and resources readily accessible to children. 30/10/2015

To further improve the quality of the early years provision the provider should:

- address areas identified for development or improvement in a more timely way
- provide opportunities for children to use a range of age-appropriate technological toys and equipment.

Inspection activities

- The inspector viewed the room and facilities that are used by the club.
- The inspector observed activities and assessed the impact these have on the quality of provision for children.
- The inspector completed a joint observation with the club leader.
- The inspector held discussions with the club manager and club leader. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke with the staff and children at appropriate times during the inspection.

Inspector

Victoria Mulholland

Inspection findings

Effectiveness of the leadership and management requires improvement

Overall, managers have a suitable understanding of statutory requirements. The arrangements for safeguarding are effective. Children are kept safe because managers and staff have a good understanding of their responsibility to protect children from harm and to keep them safe. They know the procedures to follow if they have concerns about the welfare of a child in their care. Since the last inspection, systems for reviewing staff performance, training and development have been successfully improved. Staff receive relevant, appropriate training for their roles in the club. The manager is working closely with the recently appointed club leader to evaluate the provision. They have identified areas for further improvement, but have not swiftly implemented their plans for action. As a result, these plans have not yet begun to have a positive impact on the quality of the setting.

Quality of teaching, learning and assessment requires improvement

Staff do not consistently provide an inviting, stimulating environment for children. The club has a variety of resources available which are suitable for the children of different ages and capabilities who attend. Staff offer children choices about what they do, asking them what resources they would like to use. However, they do not always ensure that a broad range of interesting, motivating activities and resources is readily and easily accessible. Children do not have opportunities to develop their skills in using technology during their time in the club. Even so, children are able to decide how to use the resources that are made available to them. For example, some children draw or use craft materials, such as coloured paper, wobbly eyes and glue, to create artwork. Some enjoy playing with trains and building tracks. Others play table tennis, or play with dolls and pushchairs. Staff interact well with children, engaging them in conversations. They ask questions to encourage children to express their thoughts and ideas, and to talk about their experiences.

Personal development, behaviour and welfare require improvement

When children begin attending the club, staff obtain information from parents about any dietary or medical requirements and ensure that specific needs are met. Staff also obtain information about their stages of development from their previous settings. This enables staff to identify any areas where children need further support. Staff are warm, kind and friendly. Key persons are allocated according to attachments that children form with particular staff. Older and younger children mix well in the club. Children are polite and collaborate with one other well. For example, they organise a table tennis tournament and successfully negotiate who will be the referee, who will score, and who will have the next turn to play. Children work together cooperatively as they help to tidy away resources. Staff encourage children to share their experiences of family celebrations and festivals. They help children to value and respect diversity, and to develop an understanding about similarities and differences between themselves and others.

Setting details

Unique reference number	EY348178
Local authority	Leicestershire
Inspection number	1027361
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	24
Number of children on roll	40
Name of provider	Woodlands Day Nursery Ltd
Date of previous inspection	10 May 2012
Telephone number	0116 267 5427

Woodlands After School Club was registered in 2007. The club employs three members of childcare staff, two of whom hold appropriate early years qualifications at levels 2 or 3. The club opens Monday to Friday during school term times. Sessions are from 3pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

