

# Childminder Report

**Inspection date**

16 September 2015

Previous inspection date

13 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder provides good quality teaching. She promotes children's learning and development well, enabling them to progress well from their starting points.
- The childminder works closely with children to settle them into her care. She builds secure bonds with all children and this helps to promote children's self-esteem and confidence.
- The childminder clearly understands children's individual learning needs. She plans a good balance of activities that include those that children choose themselves. The childminder works on the children's future learning in order to progress them to their next stage of learning.
- The childminder works closely with the parents and other professionals caring for the children. For example, she sets clear boundaries and she teaches these well to the children. Given children's ages and stages of development, they behave well.
- The childminder works closely with the local early years team to work on areas of development raised at her last inspection. This enables her to make improvements which benefit the children and keep them safe.
- The childminder now monitors her provision effectively. She clearly identifies areas to improve further and attends training, all of which benefits children's learning.

**It is not yet outstanding because:**

- The childminder does not always provide a wide variety of text and printed materials so that children can learn about the written word in different forms.
- The childminder does not provide, on a daily basis, resources to further promote children's curiosity of information technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's access to written words to help children understand that print comes in different forms
- strengthen children's daily opportunities to play with resources to promote their early understanding of information technology.

### Inspection activities

- The inspector observed activities in the main play areas.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector reviewed documents, including safeguarding and risk assessments.

### Inspector

Rebecca Hurst

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends child protection training to refresh her knowledge. She keeps up to date with any changes in legislation and she reflects these in her policies and procedures. The childminder ensures that all parents receive copies of relevant policies and procedures, such as complaints. This makes sure that they are aware of the childminder's responsibilities. The childminder promotes children's awareness of their own safety. For example, she conducts regular fire drills making sure that all children are aware of what to do in the event of an emergency. The childminder works closely with parents to gather their views on her practice. This enables the childminder to be responsive to the users of her service.

### Quality of teaching, learning and assessment is good

The childminder completes detailed observations and assessments. She uses these to inform her development reports and the required progress checks for children aged two years. The childminder provides good continuity of care for children. For example, she regularly shares observations with parents and with other professionals caring for the children so they can work together to progress children's learning and development. The childminder promotes children's understanding about the wider world. For example, children learn about the seasons as they gather leaves to use in craft activities. They talk about the types of trees and also about the different colours of the leaves they find. The childminder is skilled in using effective questions to enable children to think about and then discuss the results, promoting children's all-round learning. For example, children enjoy experiments such as mixing different liquids and looking at what happens.

### Personal development, behaviour and welfare are good

The childminder works closely with the children to gather their views on activities and outings she offers. She listens to their views and makes the necessary changes. This gives the children a voice and builds their confidence in sharing their views. The childminder teaches children about their health and well-being. For example, she provides healthy meals for the children and teaches them the importance of eating fruits and vegetables. The childminder also takes the children to the park and local play areas so they can strengthen their physical development.

### Outcomes for children are good

Children make typical progress in their learning and development based upon their starting points. They develop skills required to promote their independence and help them as they move on to their next stage in learning. For example, they help to prepare their meals with the childminder and are skilled in using knives to make their sandwiches.

## Setting details

<b>Unique reference number</b>	136523
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1015309
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	13 May 2015
<b>Telephone number</b>	

The childminder registered in 1992. She lives in Beckenham, in the London Borough of Bromley. She provides childcare all day on most days of the week.

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