

Childminder Report

Inspection date	16 September 2015
Previous inspection date	19 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's communication and language well. For example, she engages children in thoughtful discussions, which helps them to learn new words and encourages them to express themselves very well.
- The childminder uses observations and assessments effectively to monitor and identify children's needs, and plan next steps in their learning. She has developed resources that build on children's interests and promote their learning. This supports children to make continuously good progress in their learning.
- Children form secure attachments with the childminder, which promotes their emotional well-being and confidence. They learn about each other's differences and are becoming respectful of others.
- The childminder provides clear guidance to children about their behaviour. As a result, children learn about acceptable behaviour and expectations.
- The childminder implements a comprehensive set of policies and procedures, and shares these with parents so they are well informed of the service she provides.

It is not yet outstanding because:

- The childminder does not always fully consider outdoor learning opportunities for children who learn better outdoors. This means she does not consistently provide activities that extend their learning even further.
- The childminder does not consistently encourage all parents to provide information about children's learning at home to help contribute to the future planning of activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan more stimulating activities to further challenge the learning of children who learn best outdoors, to encourage their thoughts, ideas and interests
- strengthen partnerships with parents and encourage them to share information about their children's learning at home to help promote a consistent approach between home and the setting.

Inspection activities

- The inspector observed activities in the indoor and outdoor environments.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector looked at children's assessment records, the planning documentation and a selection of policies and procedures, including safeguarding, complaints and risk assessments.
- The inspector took account of the views of parents and carers from written testimonials and the childminder's parent survey.
- The inspector viewed the childminder's self-evaluation form and discussed with the childminder her plans for improvement.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident in the procedures to follow with regard to child protection to keep children safe from harm. The childminder keeps up to date by reading professional information and she completes training to strengthen her good knowledge and skills even further. The childminder successfully evaluates the effectiveness of her service, and identifies her strengths and areas for future development. The childminder is motivated, enthusiastic and keen to improve constantly, having identified further training to support her ongoing professional development and to support the children in her care. Good working relationships with other agencies, such as the local children's centre, ensure families receive the help they need.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents about what children can do when they join her. This helps her to plan appropriate experiences to support children's individual progress. The childminder understands how children learn and interacts with them well. Children are curious and responsive to the activities on offer. They enjoy exploring sand as they dig, build sandcastles and move the sand from a sand tray to a cup. The childminder uses this opportunity to help children solve problems, teach them about numbers and develop their mathematical vocabulary. Children have access to a good selection of books. The childminder supports children's early reading skills well, for example, by introducing rhyming words. Furthermore, children learn early writing skills as they explore using pencils to make marks and draw pictures. These activities prepare children well for school.

Personal development, behaviour and welfare are good

The childminder is caring and sensitive to the needs of all children. Therefore, children confidently seek help and reassurance when needed. They are comfortable and feel a sense of belonging. Children follow hygiene practices well. For example, they sing songs about hand washing with the childminder as they complete this routine. The childminder provides fresh fruit each day with milk or water. Children develop good physical skills; for example, they bounce on the miniature trampoline, ride trikes and push along sturdy toys when learning to walk. Trips to the local parks and collecting older children from school provide the childminder with opportunities to teach children about keeping safe. Therefore, children are aware of potential dangers.

Outcomes for children are good

Children make good progress from their starting points. Their progress is monitored closely, which means that the childminder identifies if children need additional support. She works effectively with parents to give these children extra support so they continue to make progress. This helps children develop skills for their next stages of learning.

Setting details

Unique reference number	EY420538
Local authority	Oxfordshire
Inspection number	832655
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	19 May 2011
Telephone number	

The childminder registered in 2010. She lives in Bicester, in Oxfordshire. The childminder holds a relevant qualification at level 4. She offers care before and after school each weekday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

