

Childminder Report

Inspection date

17 September 2015

Previous inspection date

17 February 2010

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder provides stimulating activities that challenge children and motivate them to learn. She assesses children's development effectively and uses her findings to plan for children's next steps. As a result, children make good progress.
- The childminder forms positive relationships with children. Children behave well and learn to respect one another. This supports children's emotional well-being effectively.
- Partnerships with parents and other settings children attend are good. The regular sharing of information provides children with continuity and helps involve parents in their children's learning.
- The childminder places a strong focus on children's safety. Children learn about keeping themselves safe through regular evacuation drills and discussions about road safety.
- The childminder successfully evaluates her practice to determine what works well and what changes to make. She gains the views of parents and children to help drive continuous improvements and maintain positive outcomes for children.

It is not yet outstanding because:

- The childminder does not always use every opportunity to extend children's learning about the benefits of healthy eating as part of a healthy lifestyle.
- Younger children do not always have the opportunity to make choices and increase their growing self-care skills, for example, by learning to do things for themselves during routine times such as snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about the benefits of healthy eating as part of a healthy lifestyle
- support younger children further to develop their independence and manage tasks for themselves.

Inspection activities

- The inspector toured the areas used for childminding.
- The inspector observed children and the childminder during play and discussed children's development.
- The inspector examined a sample of policies, children's records and other documents.
- The inspector read testimonials from parents to gain their views.
- The inspector held a discussion with the childminder about the self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the safeguarding and welfare requirements and, as a result, safeguarding is effective. The childminder rigorously assesses her home and ensures that when she takes children on outings, the area is free from hazards. She attends regular training and has recently updated her first-aid and safeguarding training. This helps her to maintain good standards and enables her to respond quickly in the event of an accident, or illness. The childminder has addressed her practice well since the last inspection and made relevant changes. For example, she monitors the progress children make and shares this with their parents. She uses her findings effectively to plan for children's future progress. This prepares children well for the next stage in their learning.

Quality of teaching, learning and assessment is good

The well-qualified childminder provides good quality teaching. For example, children enjoy counting as they play. She also introduces numbers as children count the paint lids and match different cars. The childminder promotes children's physical development through a variety of activities. For example, children use tools and practise their balancing skills. The childminder repeats words to help children learn new vocabulary and carefully questions them during activities to help them use their thinking skills. Children enjoy looking at books and developing their early writing skills. The childminder supports older children to write their names. This prepares children well for their move to pre-school or school. The childminder closely monitors children's progress to plan for their individual needs.

Personal development, behaviour and welfare are good

Children are happy, play cooperatively and feel safe and secure in the childminder's care. They enjoy playful interactions with the childminder. Children have many opportunities for fresh air and exercise; this promotes children's well-being effectively. Children learn to explore the environment and make choices in their play. The childminder helps children to learn about the similarities and differences between themselves and others in society. She supports children's growing awareness of hygienic practices. Children learn to be respectful of one another and gain an understanding of the wider world. The childminder gives children lots of praise and encouragement at appropriate times. This promotes children's self-esteem and raises their levels of confidence.

Outcomes for children are good

All children make good progress. Younger children gain social skills and confidence as they explore the environment and are ready to learn. Older children are well prepared for their eventual move to school. They develop a good understanding of the world around them and develop their literacy and mathematical skills well. Consequently, outcomes for children are good.

Setting details

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|------------------------------------|------------------|
| Unique reference number | EY380454 |
| Local authority | Bracknell Forest |
| Inspection number | 829676 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Name of provider | |
| Date of previous inspection | 17 February 2010 |
| Telephone number | |

The childminder registered in 2008. She lives in Bracknell, Berkshire. The childminder works from Monday to Friday for most of the year. The childminder has a relevant qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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