

Childminder Report

Inspection date	16 September 2015
Previous inspection date	19 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes effective use of opportunities such as mentors and training to evaluate and strengthen her practice.
- Children learn and develop well from the well-balanced range of activities and practical experiences the childminder provides within her home, the community and outdoors.
- The childminder supports children's well-being exceptionally well. Children quickly form strong relationships with the childminder, her family and each other.
- Children are cared for in an exceptionally welcoming, stimulating and well-resourced play and learning environment. Toys, books and pictures promote positive images of equality and diversity to children.
- The childminder fully maximises opportunities to involve parents in her assessment and planning processes so that they can provide consistent support to children in the home. For example, she explains her strategies for encouraging positive behaviour and practical independence.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to help children extend their imaginative play around their own experiences and knowledge of the world. Art and craft activities are often limited to children decorating adult-prepared templates. This limits creativity and challenge for children.
- The childminder does not make full use of her good range of resources to encourage children's interest and skills in using technology. Although children who attend currently are very young, the childminder has had these resources for a while and has not used these to help older children in the past.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to engage in imaginative play and to encourage them to represent their own ideas in arts and crafts
- increase opportunities for children to practise their skills in using technology equipment.

Inspection activities

- The inspector observed children's play and learning within the home environment.
- The inspector discussed the childminder's practice with her, including the impact of her teaching methods and use of observation and assessment to support children's progress.
- The inspector looked at photographs of children engaged in a range of activities, and a range of documentation relating to safeguarding and children's health and well-being.
- The inspector sought and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage and meets these well. Safeguarding is effective. The childminder constantly reflects on her practice and has a strong commitment to sustaining ongoing improvement. She has introduced decorated boxes for children to keep family photos and other special things in. These provide children with immense comfort during the settling-in period. The childminder has introduced a range of activities to encourage children to engage in early science experiments. She has significantly strengthened her procedures for working in partnership with parents and external agencies involved with children.

Quality of teaching, learning and assessment is good

The quality of the childminder's teaching practice is strong. She has a good understanding of child development. She completes regular and precise assessments of children which she uses well to plan for their progress. The childminder introduces babies to new words and uses effective visual strategies to encourage children's communication and language. She teaches children about nature by providing first-hand experiences, such as observing an owl close up. She uses interesting everyday resources to help babies make connections with their real experiences and to teach older children about shape. The childminder playfully challenges children, for example, to determine the noise that leaves make.

Personal development, behaviour and welfare are outstanding

Babies demonstrate high levels of emotional security and contentment. Their eyes light up when the childminder interacts with them. Parents say that children greet the childminder with big smiles in the morning. Babies show high levels of self-esteem as they mimic the childminder and clap to acknowledge their own achievements. The childminder models good manners and very successfully uses positive language and explanation to teach children rules for behaviour. For example, when she does not want them to run she asks them to 'please use your walking feet'. She reminds four-year-olds that resources with small parts are choking hazards for babies. The childminder provides a wide range of outdoor and physical play opportunities, as well as a nutritious daily diet, to encourage children to adopt healthy and active lifestyle habits. They visit lots of different parks and woodlands where they run freely and experience the thrills of tree and log climbing.

Outcomes for children are good

Children make good progress. They are well-prepared for starting nursery or school. They develop good self-care skills. They develop good social skills through their engagement in community group activities. Children learn to use a pencil, recognise and write their name, count, and understand about shape. Children have a strong interest in books and enjoy visiting the library with the childminder.

Setting details

Unique reference number	EY424069
Local authority	Surrey
Inspection number	823061
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	19 September 2011
Telephone number	

The childminder registered in 2011 and lives in Epsom. She works Monday to Friday throughout the year.

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