

Childminder Report

Inspection date

15 September 2015

Previous inspection date

5 March 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not ensured that all adults in the household over the age of 16 years have a Disclosure and Barring Service check, as required. She understands the requirement to have this check completed; however, she has not successfully secured one for all members of her household.
- Partnerships with other early years providers have not been fully established. This means the childminder does not always take steps to promote a shared approach to support children in their care, learning and development consistently.

It has the following strengths

- The childminder builds strong, trusting relationships with the children, enabling them to feel safe, confident and settled.
- The childminder's home is well resourced. Children know where resources are kept and are keen to choose what they want to play with. Therefore, children are confident and self-motivated to explore and play.
- The childminder has a good understanding of the learning and development requirements. She provides children with challenging and enjoyable experiences suitable for their stage of development; t. This includes activities to promote mathematics and literacy. As a result, children progress well towards the early learning goals and develop skills they need to move on to school.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- ensure that a Disclosure and Barring Service check is completed for every person over the age of 16 years living in the household as required. 30/09/2015

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with other early years settings children also attend, so learning goals and achievements are discussed more regularly, to promote a shared approach to supporting children's care and learning.

Inspection activities

- The inspector observed activities and children at play throughout the inspection.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled written documentation, and a selection of policies and children's records.
- The inspector took account of the views of parents through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not fully met the Early Years Foundation Stage requirements. She does not have a Disclosure and Barring Service check for all members of her household over the age of 16 years. Despite this, safeguarding is effective as the impact on children's welfare is minimal. The childminder is clear about the procedures to follow should she have any concerns about a child in her care and has updated her child protection training. She evaluates her service and takes account of the views of parents and children. This helps the childminder to set priorities for improvement. She works towards these to help develop her practice. However, she has not considered developing partnerships with all settings that children attend to promote their outcomes through a shared approach.

Quality of teaching, learning and assessment is good

The childminder provides an effective range of activities. Children play imaginatively and develop their concentration, such as when they use bricks with which to constructreat with. The childminder supports children to follow instructions and solve problems. For example, while threading beads, she teaches them counting skills and talks about shapes. Children progress well in their communication skills and extend their vocabulary and use of language. For instance, the childminder repeats words back to children. The childminder offers regular praise for children's achievements, encouraging them to persevere and gain confidence. She makes written observations of children's learning and plans activities to support their development. The childminder promotes successful partnerships with parents. They share information about children's interests and activities at home, and details of their identified next steps in learning. This helps to support children consistently.

Personal development, behaviour and welfare are good

The childminder shows affection, sets good examples to children and encourages them to be helpful, kind, and polite; this has a positive impact on children's behaviour and self-esteem. The childminder uses risk assessments effectively to promote children's safety and well-being. She helps children to learn how to keep safe, such as talking to them about safety inside and outside the home. Children's physical skills are well promoted. They have many opportunities to practise climbing and balancing using a range of equipment, such as at the local parks and soft play centres. The childminder teaches children to manage their own self-care when ready, which helps support their independence.

Outcomes for children are good

Children make good progress in their learning and development. The childminder monitors children's progress well and provides specific activities to support them. Overall, this helps her to identify their learning needs well to challenge them in a timely way. She builds on their interests and abilities, and helps children gain skills for their future learning.

Setting details

Unique reference number	EY298719
Local authority	Reading
Inspection number	833976
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	5 March 2010
Telephone number	

The childminder was registered in 2005. She lives in Reading, Berkshire. She provides her service from Monday to Friday, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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