

# Great Ormond Street Hospital Staff Nursery

40-41 Queen Square, London, WC1N 3BB



## Inspection date

16 September 2015

Previous inspection date

14 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are secure in their knowledge of how to promote the learning and development of each child. Therefore, children are making good progress in their learning.
- The manager uses effective systems to evaluate the quality of the nursery and identifies areas of strengths and weaknesses.
- Children behave well. They learn to communicate effectively with each other to share ideas about their play. This helps them get on together well.
- Staff have strong partnerships with parents that are helped by staff sharing information about children's progress. This involves parents in their children's learning.
- Staff work well with outside agencies to support children with additional needs to ensure that they are making good progress.
- Staff build positive relationships with the children and get to know them well. This enables children to feel secure and confident in their environment, so they are ready to learn.

### It is not yet outstanding because:

- Although children are provided with good activities to promote their physical development, staff do not always ensure that babies are given the opportunity to go outside in all weathers to have access to daily fresh air.
- Staff encourage children to develop their early literacy skills through various activities, such as hearing stories and making marks. However, older children are not able to develop their ideas independently, as suitable resources are not always accessible.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- increase opportunities for the youngest age groups of children to have access to daily fresh air
- make better use of resources to extend the older children's early literacy skills.

### **Inspection activities**

- The inspector observed the interactions of staff and children during play activities inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents to seek their views about the nursery.
- The inspector held discussions with the manager, staff and children.
- The inspector sampled several policies and children's development records.

### **Inspector**

Natasha Blackwell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good knowledge of safeguarding procedures. They implement these well to keep children safe and protect them from harm. They know how to refer any concerns about a child's welfare. The manager has made improvements to the observation, planning and assessment systems. The changes mean that children's progress is now monitored more effectively. The manager monitors the continuous development of staff through regular meetings with them and encourages staff training to improve teaching skills. New skills are shared between staff. For example, in the toddler room, staff now use sign language to further develop children's speech and language skills, especially for children who are learning English as an additional language.

### Quality of teaching, learning and assessment is good

Staff use their assessments well to plan for children's individual interests. They ensure the environment is set up to enable children to make choices about their play. This approach helps children to be independent and choose things that interest them, so they enjoy their play. For example, children enjoy construction activities and enthusiastically create their own plans before building models from their imaginations. Younger children and babies develop well through using their senses. For example, they enjoy finding out about natural resources as they mix sand with water. Staff skilfully extend children's learning, such as by supporting their problem-solving skills. For example, staff help children to fit objects of different sizes into spaces. This help enables children to feel a sense of achievement.

### Personal development, behaviour and welfare are good

Staff implement good strategies to encourage children to learn about their feelings and to consider the feelings of others. For example, older children take part in a nurture group to discuss how they are feeling and what they can do if they feel upset. They are confident communicators, which further helps prepare them for the move to school. Children develop good social skills. They learn about each other's special occasions. Babies and toddlers form secure attachments with their staff, who are calm and gentle with them. Staff look after children well.

### Outcomes for children are good

All children make good progress. They show that they are confident and independent learners. For example, children are confident in taking care of their personal hygiene routines, such as using the toilet and hand washing. Children learn early mathematical language, including 'on top', 'behind' and 'underneath'. Older children start to write. This all means that children acquire the skills they need to start school.

## Setting details

<b>Unique reference number</b>	EY233521
<b>Local authority</b>	Camden
<b>Inspection number</b>	832823
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	75
<b>Number of children on roll</b>	70
<b>Name of provider</b>	Great Ormond Street Childrens Hospital
<b>Date of previous inspection</b>	14 February 2011
<b>Telephone number</b>	020 78297824

Great Ormond Street Hospital Staff Nursery registered in 2002. It operates within the London Borough of Camden. The nursery is open each weekday from 7.30am to 5.45pm throughout most of the year. The nursery employs 22 staff. Of these, 21 staff, including the manager, hold appropriate early years qualifications. The nursery is accredited to receive government funding to free education for children aged three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

