

Childminder Report



Inspection date

Previous inspection date

15 September 2015

23 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children extremely well. She offers kind, thoughtful and considerate care and her home is safe. As a result, children feel secure and fully confident to explore and learn.
- The childminder plans play and learning experiences that excite and challenge the children and they are very eager to join in. The childminder makes considerate and creative use of her home to ensure it is appealing and supports children's learning well.
- The childminder talks to the children constantly and involves them in interesting conversations. She supports them to listen and respond to thoughtful questioning.
- The childminder successfully monitors and reflects on her practice to improve the quality of her provision. She makes good use of training to continue to improve her knowledge and skills.
- The childminder has a good understanding of the learning and development requirements. She plans activities that suit children's individual learning styles and needs. Therefore, children make good progress in readiness for their next stage in learning.

It is not yet outstanding because:

- Overall, the childminder supports children well to express themselves creatively. However, she does not fully build on their interest in role play to provide a broad variety of resources to encourage them to use their imagination.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand children's opportunities to use their imagination through role play.

Inspection activities

- The inspector and childminder discussed the systems used to observe and record the children's progress.
- The inspector sampled documents that the childminder uses to support her practice.
- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector sampled written feedback from parents made available during the inspection.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder fully understands her role in the reporting procedures if she has any concerns regarding child protection. The childminder's home and the play space are well organised. This means that children play and learn safely. The childminder has highly effective partnerships with parents. They speak very positively of the care she provides for their children. Parents are fully informed about their children's welfare and progress, and contribute to their children's learning and development.

Quality of teaching, learning and assessment is good

The childminder promotes children's learning very well. She uses observations of their achievements to plan activities that challenge them to make good progress and prepare them for the next stage in their learning. The childminder uses all activities as learning experiences. For example, she builds on children's interest in an activity to explore split peas to encourage them to discuss texture and size. This promotes children's language as well as extending their mathematical understanding and knowledge of the world. The childminder offers a good balance of planned activities and opportunities for child to lead their own play. Children enjoy playing outdoors in the childminder's garden and in the local community. The childminder provides good opportunities for children to learn about the natural world. For example, children plant flowers and learn how to care for them.

Personal development, behaviour and welfare are outstanding

The childminder provides a range of highly stimulating activities that excite and motivate children. They become fully engrossed in the activities and show extraordinary levels of concentration. As a result, children achieve well. The childminder develops a good knowledge of children's interests and abilities when they start with her, based on her personal observations and discussions with parents. This commitment to detail very effectively supports children's feelings of security and confidence. Children have opportunities to take carefully managed risks and to understand how to keep safe. They gain high levels of confidence as they explore and investigate. For example, they know that by tidying away toys they are reducing any tripping hazards. Children independently access a very wide variety of high-quality toys and resources. The childminder promotes healthy lifestyles exceptionally well and actively encourages children to make healthy choices about the food they eat. The childminder's thorough knowledge of each child enables her to manage their behaviour sensitively and effectively. As a result, children's behaviour is exemplary. They are very good friends to each other and demonstrate high levels of security and self-worth. Practical activities in the home and in the community help the children to understand about their own and other people's feelings and differences.

Outcomes for children are good

Children are fully settled and very secure in the care of the childminder. She works exceptionally hard to help them to develop high levels of self-confidence and feelings of

self-worth. The children are highly motivated to learn and thoroughly enjoy the activities planned for them. As a result, the outcomes for children are good.

Setting details

Unique reference number	117574
Local authority	Ealing
Inspection number	840131
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	23 April 2009
Telephone number	

The childminder registered in 1996. She lives in the London Borough of Ealing. She cares for children all day, Monday to Friday, throughout most of the year.

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