

# Childminder Report

<b>Inspection date</b>	16 September 2015
Previous inspection date	14 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good awareness of how children learn, and effective systems are in place for observation, assessment and planning. This enables the childminder to plan next steps in children's learning to support them to make good progress from their initial starting points.
- Relationships with parents and other professionals are good, which helps to ensure the childminder meets the learning and welfare needs of all children.
- The childminder attends regular child protection training. Therefore, she has a good awareness of safeguarding children and the procedures to follow should she have any concerns about children in her care.
- The childminder is committed to raising outcomes for children. She regularly reflects on her practice and looks at ways to increase her skills and knowledge. This enables her to continually develop the quality of care and learning children receive.
- The childminder has a good understanding of how to support children moving on to schools and nurseries. This helps her to prepare children for the next stage in their learning.

### It is not yet outstanding because:

- The children have fewer opportunities to play with natural resources to extend their imagination and learn about the world around them.
- The childminder does not always fully reflect the backgrounds and different cultures of those children attending the setting in the resources and activities provided.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to explore and experiment using a wider range of natural resources
- strengthen further children's understanding of their family backgrounds and cultures in the environment.

### Inspection activities

- The inspector spoke with the childminder about her evaluation of the provision.
- The inspector discussed with the childminder various aspects of children's care, and the childminder's understanding of how children learn and develop.
- The inspector looked at children's learning journeys, including assessment documents and next steps, and sampled some policies and procedures relevant to the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector checked all areas of the home used for childminding in relation to health and safety.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to meet all the requirements of the Early Years Foundation Stage. She provides close supervision and monitors the children constantly to provide a safe and secure environment. The childminder successfully tracks children's learning and development, and regularly summarises their progress. She makes good use of both verbal and written communication with parents to exchange information about daily activities and update changes in care routines. The childminder continually builds on partnerships with other professionals to support her practice as well as improve outcomes for children.

### Quality of teaching, learning and assessment is good

The childminder provides children with an interesting range of toys and activities to support their play. She makes good use of the children's emerging interests and stages of development to support and extend their learning. For example, when she reads stories with the children, she encourages them to name and point to the animals in the story. The childminder encourages the children to be active learners. The childminder's quality of teaching is good. She enables the children to expand their vocabulary. For example, she introduces new words and repeats words back to children using the correct pronunciation. Therefore, the children are making good progress in their communication and language skills. The childminder makes good use of spontaneous events. For example, she introduces the home camera when the children show an interest in the play camera. Consequently, the children learn about technology and the world around them.

### Personal development, behaviour and welfare are good

The childminder provides an engaging and welcoming environment for children and their parents. Children demonstrate they feel safe in the home. They explore and investigate the large selection of toys, knowing that the childminder is close on hand for a cuddle or assistance. Children's behaviour is appropriate to their age. The childminder has clear rules and boundaries to support children to learn how to take turns and share. She talks to the children about being careful and kind to their friends, especially when using the large play equipment. The childminder helps children to learn important social skills, which will support them well in their future learning. She takes children on trips to parks and local attractions; this helps them to develop a good awareness of their local community.

### Outcomes for children are good

Children make good progress in relation to their starting points. They develop good independence skills and are confident in their play. This helps children to prepare for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	156023
<b>Local authority</b>	Medway Towns
<b>Inspection number</b>	841981
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 March 2011
<b>Telephone number</b>	

The childminder registered in 2001 and lives in Gillingham, Kent. The childminder operates Monday to Friday, all year.

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