

# Childminder Report

**Inspection date**

16 September 2015

Previous inspection date

16 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has a wealth of quality resources and makes absolutely superb use of them. Coupled with her exceedingly rich environment indoors and outside, this ensures high quality learning outcomes for the children.
- Children show great self-assurance and eagerly talk to the childminder about their play plans because they are regularly consulted about the play opportunities available to them.
- The childminder has a complete understanding of each unique child and fully supports their emotional and educational needs. Teaching, learning and assessment of children is of the highest quality, although occasionally she misses opportunities to extend children's early reading skills.
- Children behave extremely well. They build excellent and confident relationships with the childminder, and one another, and show a zest for learning.
- An uncompromising drive for improvement and training by the childminder since her last inspection brings first-rate results for each child attending the setting.
- First-class, joined-up partnership working with parents means that children's needs are met exceptionally well. Parents write extremely glowingly and are very happy with the lines of communication.
- Children gain an excellent awareness of health and safety procedures. For example, children independently use the water dispenser when they feel thirsty and minimise risks by drying the slide before using it.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to practise their early reading skills.

### Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector sampled written feedback from parents.

### Inspector

Lorraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The very experienced and well-qualified childminder sets high expectations for herself. As a consequence, the legal requirements are implemented to an excellent level. Safeguarding is effective. The childminder has an extremely secure knowledge of child protection procedures and what to do if she was worried about a child. She has a high passion for her work; her enthusiasm and pursuit of excellence since her last inspection mean that she is constantly looking at ways to improve. She builds on her first-rate practices by attending a lot of training which she uses to develop her practice. For example, a course about boys' needs and enabling environments contribute to the excellent learning outcomes. Partnerships with other settings and professionals are very well established with excellent communication links between one another.

### Quality of teaching, learning and assessment is outstanding

The enthusiastic childminder has an expert knowledge of how young children learn through their interests, previous experiences, and inquisitive and curious natures. She provides exciting and inspirational learning activities indoors and out which meet their educational needs precisely. The childminder fully tunes into children's investigative needs and completely supports their active learning. She provides very skilled interaction to successfully build on what children know and can do. All areas of learning are promoted exceedingly well. For example, children carefully observe and take care of living creatures they spontaneously find on the patio. They identify the mini-beasts using small, displayed posters in the garden and have fun exploring the soil in the mud kitchen. Children excitedly talk about their play and are encouraged to count and problem-solve during play and the routine. For example, children count while getting the plates out for lunch time.

### Personal development, behaviour and welfare are outstanding

The caring and loving childminder offers children an exceedingly nurturing environment in which they flourish. Children show they have an excellent relationship with the childminder, who gives them her full attention. The childminder meets their physical needs to an exceptionally high standard. For example, she has a very carefully planned garden with play resources which promote children's jumping, balancing and climbing skills. Children follow their own interests and learn at their own unique pace. They are confident, independent learners and thrive on the attention, praise and encouragement the childminder lavishes on them.

### Outcomes for children are outstanding

The outcomes for children's learning are very strong. This is because the childminder observes children extremely closely, accurately assesses and monitors their needs and plans meticulously for their future progress. She keeps exceedingly accurate records which show that children make better than typical progress from their starting points.

## Setting details

<b>Unique reference number</b>	111114
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	835875
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 February 2009
<b>Telephone number</b>	

The childminder registered in 1997. She lives in the village of Butts Ash near Hythe in Hampshire. The childminder holds an early years qualification at level 3. The childminder works most weekdays, all year round.

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