

Childminder Report

Inspection date

18 September 2015

Previous inspection date

24 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of risk and checks the environment daily for hazards to remove. When taking children on outings, the childminder helps children to learn about road safety and uses familiar routes to keep children safe.
- The childminder provides children with interesting activities in the local community, to help develop their physical and social skills.
- The childminder has a good settling-in process. This helps children to form a strong attachment to her and supports their emotional well-being. For example, she visits children in their homes so they feel secure and comfortable with her, and parents attend early sessions with their children at the childminder's home.

It is not yet outstanding because:

- The childminder reflects on her practice and takes parents' feedback into account when it is given. However, she does not always ask for parents' feedback, to strengthen her practice further.
- The childminder is accepting and promotes cultural diversity when talking to children and celebrating cultural festivities. However, she does not always make the most of opportunities to reflect children's own culture and language, to promote fully their self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the self-evaluation process by asking parents to help identify strengths and weaknesses
- reflect the cultural and home backgrounds of children to fully promote their self-esteem.

Inspection activities

- The inspector observed all areas of the house children use.
- The inspector spoke to the childminder about safeguarding and risk.
- The inspector observed children playing indoors.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is good

The childminder organises her home well to cater for the children she looks after. Activities are accessible and varied to cater for the interests and needs of all children. The childminder attends training to improve her practice. For example, recent training has helped her to put good procedures in place to support children with special educational needs. The childminder communicates with parents daily, giving them an extensive update of what their children do while in her care. Safeguarding is effective. The childminder has a good safeguarding knowledge because she has kept up to date with new safeguarding guidance. This helps her to implement effective procedures to protect children from harm.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to monitor children's development. She has high expectations of children and uses observations and tracking to ensure they reach their developmental milestones. Parents contribute towards this by sharing achievements from home. The childminder plans appropriate activities to support the development of young children. She plays and interacts well with them to develop their language. For example, she talks with toddlers in a way that helps them to understand her meaning and to learn and practise new words. Children develop good listening and concentration skills and learn about the world in a reassuring way, such as by sitting close to her while reading stories.

Personal development, behaviour and welfare are good

The childminder praises children when they achieve something. This helps children to develop a sense of pride in their achievements. The childminder approaches children in a positive way, encouraging them to behave well and leading by example. The childminder plans a varied and balanced menu to encourage a healthy lifestyle. She takes good account of food allergies and intolerances, to help keep children safe.

Outcomes for children are good

Children develop their self-esteem and independence while in the childminder's care. They are confident learners, independently exploring her home and choosing activities that interest them. They learn key skills to prepare for their next stage of learning, including starting school.

Setting details

Unique reference number	122952
Local authority	Wandsworth
Inspection number	1002768
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	24 March 2010
Telephone number	

The childminder registered in 1994. She lives in Balham in the London Borough of Wandsworth. The childminder holds a relevant qualification at level 3. Her service is open two days a week, for 48 weeks a year.

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