

Madresfield Early Years Centre



Hayswood Farm, Madresfield Village, Madresfield, Malvern, Worcestershire, WR13 5AA

Inspection date	15 September 2015
Previous inspection date	18 September 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider of the nursery is an inspirational leader. She has a wealth of knowledge and experience and values all of her staff team. She nurtures them and works to their strengths. Staff are highly motivated and demonstrate a strong commitment to delivering high-quality, stimulating and innovative learning experiences.
- The setting is beautifully decorated and has an abundance of resources. Exciting rooms, such as reading libraries, a 'seasons' train track and a planetarium, lead from the main playrooms and foster children's curiosity. Sleep rooms are calm and restful and a window from the nursery allows children to watch the birds in the aviary.
- Children are well prepared for times of change and are effectively supported through them. This includes during their move on to school. Reception class staff visit children in their nursery surroundings. Staff share information with them to ensure consistency in children's learning. Children attend assemblies and visit the school to help them to become familiar with their new surroundings.
- Children's behaviour is exemplary. Staff have written stories about farmyard animals to teach children to listen, share and to work together. Staff have high expectations of behaviour. They explain to the children the consequences of their actions so that they learn to understand right from wrong.
- Management and staff are committed to providing a fully inclusive service and this is at the heart of all that they do. Staff work very closely in partnerships with other professionals to ensure that all children's individual needs are fully met.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for staff to share their excellent practice and increase the potential to maintain the outstanding quality of the provision.

Inspection activities

- The inspection was carried out by two inspectors.
- The inspectors observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- One inspector completed a joint observation with the provider.
- The inspectors held a meeting with the provider and the nursery managers. They looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspectors held discussions with staff and children during the course of the inspection.
- The inspectors spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Becky Johnson / Karen Cooper

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Managers and staff have an excellent knowledge of safeguarding procedures. They effectively support children's understanding of how to keep themselves safe. Staff are closely monitored through regular supervision and appraisals. Staff attend training to ensure that they continually develop their knowledge and teaching expertise. Managers evaluate staff practice and provide an excellent level of coaching and mentoring. They recognise the opportunity for staff to share their excellent practice with each other and continue to maintain the highest quality of provision. The provider and her managers are forward thinking. They constantly reflect on their practice to swiftly identify where improvements can be made.

Quality of teaching, learning and assessment is outstanding

Children are motivated and eager to learn. Staff are highly qualified, which has a positive impact on children's learning. Staff plan an extensive range of exciting experiences that evolve from children's interests. Staff consistently observe children and track their progress. This enables them to quickly identify if there are any gaps in children's learning. Children have an excellent understanding of language and use an extensive vocabulary. They know that cows eat silage and they talk about synergising as they work in cooperation with their peers. Younger children have fun pressing buttons on programmable toys, in order to see what happens next. Parents are fully included in their children's learning and often borrow resources to further support learning at home.

Personal development, behaviour and welfare are outstanding

The exceptionally well-organised key-person system helps children to form secure attachments with staff. This promotes children's emotional well-being and provides a strong foundation for their learning. Children are encouraged to display their finished work. They know that their efforts are valued and demonstrate a strong sense of belonging. Children competently use an extensive variety of equipment to develop their physical skills. They confidently climb bars, walk along balancing beams and swing on ropes. The provider teaches the children that they need to tuck their heads in before rolling over, in order to protect themselves. Children enjoy spending time outdoors. They walk to the woods to watch the wildlife and join in camp fire activities. They have trips into the local community on a horse-drawn wagonette. They plant seeds and tend to the vegetables and fruit they have grown in the vegetable garden. They harvest the produce to learn about healthy eating.

Outcomes for children are outstanding

All children, including those in receipt of funding, thrive in this stimulating and inclusive environment. They make excellent progress in their learning in readiness for school. They develop their independence and make choices within their play. Older children learn to cross their legs as they listen to a story and to raise their hands when they want to speak. They recognise and write their own names. Staff plan the environment so that it is rich in print, books and pictures.

Setting details

Unique reference number	205288
Local authority	Worcestershire
Inspection number	966241
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 9
Total number of places	188
Number of children on roll	210
Name of provider	Madresfield Early Years Centre Ltd
Date of previous inspection	18 September 2009
Telephone number	01684 574378

Madresfield Early Years Centre was registered in 1994. The nursery employs 61 members of childcare staff. Of these, 53 hold appropriate early years qualifications at level 3 and above, including one with level 4, eight with level 5 and six with Early Years Professional status or Qualified Teacher Status. The nursery opens from Monday to Friday for 48 weeks of the year. Sessions are from 8am until 6pm. A before- and after-school club is open from 8am until 9am and from 3pm until 6pm, Monday to Friday. A holiday club runs during school holidays. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs and/or disabilities and those who speak English as an additional language.

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