

# Sunshine Nursery

Rear Of 119 Liverpool Road, Longton, Preston, Lancashire, PR4 5AA



## Inspection date

11 September 2015

Previous inspection date

29 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has made significant changes since the last inspection. For example, parents are kept well informed about how their children are developing and the new outdoor area is now a testament to the setting's unique qualities.
- Children independently access a wide variety of interesting and exciting activities, across all areas of learning. This helps children to be keen learners and develop skills ready for their next stage of learning.
- Assessment is sharp and precise and children are observed frequently and skilfully. As a result, planning is focussed on the specific needs of all children and this helps children to progress well.
- Staff are positive role models. They praise children as they achieve and teach children to manage their own feelings well. Consequently, this helps children to be confident and self-motivated and respect each other as they play.
- Care practices are effective in helping young children to settle well and help older children to become more independent and ready for their next stage in learning.
- All staff have attended safeguarding training. This helps staff protect children in their care.

### It is not yet outstanding because:

- Staff do not always challenge younger children's language skills during activities, in order for them make exceptional progress in their speech and language development.
- Staff monitoring is not always robust enough to ensure the quality of teaching is consistently of a high standard.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on consistently supporting younger children's language development, during activities and routines
- strengthen the systems for monitoring staff's teaching and practice, in order to provide consistently high standards of teaching that further improves learning for all children.

### Inspection activities

- The inspector viewed the areas of the premises, both indoors and outdoors.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and looked at relevant documentation, such as the nursery's self-evaluation, risk assessment and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff, children and a small selection of parents during the inspection and took account of their views.

### Inspector

Rebecca Stead

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is successful and well qualified. She is passionate about children's well-being and how they learn and this is disseminated down to staff, who share her ethos. The manager works closely with the local authority and other professionals to share good practice and identify areas for improvement, which she does well. The arrangements for safeguarding are effective. This is because leaders and managers have a secure understanding of issues surrounding child protection and the wider context of safeguarding issues. Staff are well qualified and trained and supervisions ensure that they maintain good standards of knowledge and understanding surrounding these issues. Parents spoken to on the day of inspection speak highly of the staff and managers and are happy with the progress their children make. Parents have frequent opportunities to comment on their child's progress and contribute to the settings improvements, by completing questionnaires.

### Quality of teaching, learning and assessment is good

All staff and managers understand the learning and development requirements for the Early Years Foundation Stage. Staff carefully observe children, checking what they already know and how they can achieve further. Consequently, children's next steps are accurate and ensure they can build on their abilities. Staff and managers ensure every planned activity has a purpose and meets the needs of all children. For example, staff plan for supporting children's language development during activities. However, not all staff skilfully and consistently challenge younger children enough to develop further language skills, during these activities or routines. Additionally, the monitoring of staff supervisions is not always robust enough to ensure consistent, high-quality teaching. That said, the routine of the day does support children to make good progress in all areas of learning.

### Personal development, behaviour and welfare are good

Staff continuously support children to be emotionally prepared for their next stage of learning, by promoting personal, social and emotional skills during routines. Children are learning to respect one another by talking about their feelings with staff during their lunch. Staff listen well to children and guide them with learning how to understand their expectations of behaviour. Children apply their learning well and learn to share, to negotiate and to cooperate with others. The outdoor areas provided for children are carefully planned and are a lovely example of the setting's uniqueness. Children explore nature and investigate the many interesting features of the garden area. They enjoy being active and using their bodies for physical activities, which help to promote their good health and well-being.

### Outcomes for children are good

All children are supported well to make good progress from their starting points, including children who need additional support or those who are learning English as an additional language. Younger children settle well and older children are self-motivated and supported to be well prepared for their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY273487
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1027356
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	27
<b>Number of children on roll</b>	29
<b>Name of provider</b>	Sunshine Children's Nursery Ltd
<b>Date of previous inspection</b>	29 September 2011
<b>Telephone number</b>	01772 611 233

Sunshine Nursery is located in the village of Longton near Preston and was registered in 2004. The nursery employs five members of childcare staff. Of these, all are qualified to at least level 3 and one member of staff has Qualified Teacher Status. It is open each weekday from 7.45am to 5.45pm all year round. The nursery provides funded early education for three- and four-year-olds. It has achieved the 'Step into Quality' quality assurance award.

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