

# Childminder Report

<b>Inspection date</b>	15 September 2015
Previous inspection date	17 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder conducts regular observations and assessments of children's learning; she uses this information well to identify their next steps in learning. As a result, children benefit from enjoyable opportunities that help them make good progress.
- The childminder provides a warm and welcoming environment; therefore, children form strong attachments with her and each other. Children show that they are happy, and feel safe and secure.
- Children attend various groups where they socialise with others of their own age and experience exciting opportunities, which promotes their imaginative play. These experiences help to prepare young children for the move to nursery and school.
- The childminder has high regard for safety. She carries out regular risk assessments of all areas. This helps to ensure that the learning environment is suitable for children.
- The childminder uses information gained from attending meetings with other professionals to help improve her provision. For example, she has improved messy play opportunities for younger children to develop their sensory learning.

### It is not yet outstanding because:

- Occasionally, the childminder overly directs children's play and therefore misses opportunities to encourage them to pursue their own choices and fully develop their independence.
- The childminder does not always make the most of her links with other settings that children attend, in order to extend children's learning and development fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the information obtained from other settings that children attend, in order to extend children's learning experiences further
- support children to develop their interests further during play, in particular by giving them sufficient time and space to follow their ideas, and develop their independence.

### Inspection activities

- The inspector observed activities inside and outdoors as the childminder interacted with the children.
- The inspector looked at children's information records and assessments, and sampled the childminder's policies and formal records.
- The inspector spoke with the childminder and children at appropriate times.
- The inspector checked the qualifications and training of the childminder, along with evidence of her suitability and that of any adults living in the household.
- The inspector considered the verbal views of parents and carers gathered during the inspection.

### Inspector

Victoria Weir

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good knowledge of the requirements for the Early Years Foundation Stage. Safeguarding is effective. The childminder uses relevant policies, training and procedures to safeguard children. She creates a safe environment by reviewing risks regularly. The childminder reflects on her practice and seeks the views of others to contribute to her self-evaluation process to target further improvements. For example, she has extended visits to places of interest in order to challenge further children's learning experiences. The childminder helps parents access help from other professionals, as appropriate. Overall, parents receive good information from the childminder on their children's progress and learning. For example, she encourages parents to complete a journal of their time outside her setting to further support their children's learning.

### Quality of teaching, learning and assessment is good

The childminder assesses children's abilities and reviews their progress; she uses this information to plan for individual children's needs and interests. The childminder effectively supports children in developing their language, communication and physical skills as they play. Additionally, she provides plenty of creative activities and promotes their imaginative learning. As children grow older, the childminder's teaching practice focuses more towards preparing them for school. Children learn early literacy and numeracy skills through playful experiences. For example, the childminder encourages children to write their names, and recognise simple shapes.

### Personal development, behaviour and welfare are good

Children have a warm relationship with the childminder and she is responsive to their needs. As a result, children feel comfortable. Children practise their physical skills and learn about risk, for example, as they go for walks and play with toys in the garden. The childminder provides healthy and nutritious snacks, and is aware of children's dietary needs. Children attend settling-in sessions where the childminder collects information about children's care and learning needs. The childminder is a good role model. She manages children's behaviour well and praises children for their achievements. Children move around the home confidently and show they feel secure to explore. Older children share and learn to look after their toys well; for example, they learn to put lids on pens.

### Outcomes for children are good

All children make good progress in their learning relative to their starting points. Their achievements prepare them well for school as they gain the required skills and positive attitudes. Children's communication skills are rapidly developing, for example, as they learn new words and confidently express their preferences. As a result, any gaps in learning are quickly narrowing, in particular for children with communication delay.

## Setting details

<b>Unique reference number</b>	EY440176
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	824499
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 May 2012
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Abingdon, Oxfordshire. She provides care on weekdays from 8.45am to 5.30pm, throughout most of the year.

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