

# Barbara Rose Pre-School

St Paul's Church Hall, Landford Way, Bournemouth, Dorset, BH8 0AZ



**Inspection date** 17 September 2015  
Previous inspection date 27 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff maintain a safe and secure environment for children in which they help children to learn about staying safe at home and on outings.
- Staff accurately assess and plan for each child's learning in all areas. As a result, children make good progress in relation to their starting points.
- Staff help children to learn what is expected of them through promoting positive values. As a result, children comfort those who are hurt, cuddle their friends and are learning how to treat others with respect.
- Children learn about one another's cultures, beliefs and lifestyles. This helps children to develop positive attitudes to diversity.
- Management and staff evaluate the quality of the provision to make ongoing improvements to children's care and learning. For example, they have worked with external professionals to develop a good knowledge and understanding of the Early Years Foundation Stage requirements. They have re-organised group times to engage and challenge all children better.

### It is not yet outstanding because:

- Staff do not always allow children sufficient time to complete their activities before tidying up. This disrupts their concentration and learning.
- Staff do not encourage children to find out more about the plants and creatures they find when outside, to develop their understanding of natural life further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's engagement in play further by providing time for them to complete their chosen activities before tidying up
- promote children's understanding of the world further by helping them to find out more about the natural life they find in the garden.

### Inspection activities

- The inspector observed activities and the quality of teaching in the play rooms and outdoor play area.
- The inspector sampled children's assessment records and planning documentation.
- The inspector checked records on the suitability of staff and discussed management's knowledge and understanding of the Early Years Foundation Stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

### Inspector

Bridget Copson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff are clear on their roles and responsibilities to safeguard children's welfare. This includes how to respond to any concerns to help protect children from harm. Management reviews the quality of staff teaching effectively through supervision and observation of staff's interactions with children. Management monitors the assessment and planning of children's progress effectively. This helps to ensure children make good progress and receive additional support when needed. Staff attend training regularly to extend their understanding of how children learn, such as training to promote children's mathematical development. As a result, they have introduced more tools, utensils and props to help children understand about shapes, sizes and numbers.

### Quality of teaching, learning and assessment is good

Staff work closely with parents to monitor and promote children's learning. Staff provide parents with guidance on how to extend children's learning at home and to contribute more to activities. For example, children brought in photographs of their family outings so they could share experiences with others. Staff help children to develop good communication and language skills through activities well matched to their abilities. They teach younger children how to listen respectfully to others and they use innovative activities to help older children learn new words. Staff adapted challenges well, such as encouraging older children to recognise numerals and to calculate quantities. As a result of this good quality teaching, children join in with enthusiasm.

### Personal development, behaviour and welfare are good

Staff provide a quieter and nurturing play area for the younger children. This helps them to feel safe and secure while they start to form trusting relationships with staff. Older children benefit from exciting indoor play areas with a good range of toys and activities to choose from. Children of all ages enjoy lots of outdoor play, where they interact well with each other. For example, they played games and used equipment to take turns to climb, balance and jump. Staff provided younger children with overalls, which allowed them to paint with water and brushes and run around confidently. This all promotes children's physical development and health well.

### Outcomes for children are good

Children learn to manage many tasks for themselves. For example, children of all ages learn to change their clothes and manage their lunchboxes, and older children enjoy helping with responsible tasks. They benefit from lots of encouragement and praise from staff who celebrate their achievements. This promotes children's self-confidence and helps prepare children well for their future learning, including the move on to school.

## Setting details

<b>Unique reference number</b>	100499
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	1005073
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	53
<b>Name of provider</b>	Barbara Rose Pre-School Playgroup Committee
<b>Date of previous inspection</b>	27 January 2015
<b>Telephone number</b>	07967318180

Barbara Rose Pre-School registered in 1992. It is located in Bournemouth, Dorset. The pre-school is open during term time only from 9am to 3pm. The pre-school receives funding for the provision of free early years education for children aged two, three and four years. The pre-school employs 12 members of staff, of whom 10 hold early years qualifications at levels 3 to 5, and one member of staff is a qualified teacher.

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