

# Childminder Report

**Inspection date**

15 September 2015

Previous inspection date

20 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has a good understanding of how to meet the safeguarding and welfare requirements. She has a professional approach to record keeping, which underpins children's welfare.
- The childminder has a strong understanding of how to meet the learning and development requirements. She plans a very effective curriculum for children, to promote play in all areas of learning.
- Children do well in their personal development. They build strong attachments to the childminder and her assistant who provide a highly consistent standard of care. This promotes children's emotional well-being.
- Outcomes for children are good. Children enjoy play and learning and they make solid progress.

**It is not yet outstanding because:**

- The childminder and her assistant talk with children constantly as they play. However, sometimes they do not leave sufficient time for children to think when they have asked a question, which does not fully support children's thinking skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's thinking skills further by allowing children more time to think about questions and give their answers.

### Inspection activities

- The inspector observed children at play indoors and in the garden.
- The inspector examined a range of documentation including learning records and parents' written feedback.
- The inspector and childminder discussed the planned activities and their impact on children's learning.

### Inspector

Susan McCourt

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant regularly refresh their safeguarding training. As a result, they know what action to take should they have concerns about the welfare of a child. The childminder has a level 3 qualification in childcare and uses her knowledge very effectively to set a high standard. Her provision is well organised and she works closely with her assistant to continuously reflect upon and reshape their plans. In this way, she has made improvements to the outdoor area to increase children's engagement and interaction with nature. The childminder accurately monitors children's progress in order to check the effectiveness of planning and teaching. As a result, she has reached a high standard and continues to enhance her provision.

### Quality of teaching, learning and assessment is good

The childminder is a skilled teacher. She works very closely with parents to gather information about children's starting points and adds her own assessment, based on observations of the children in her setting. The childminder regularly provides parents with detailed progress reviews and discusses children's next steps in learning with them. This makes her planning very accurate as it is always based on children's current development. The childminder provides interesting and challenging activities to engage children in good-quality play. For example, when teaching about shapes, she hides shapes in the garden and in surprising places for children to find. As a result of her good planning, children of all ages can join in exploring and discovering, which supports their learning and vocabulary very well.

### Personal development, behaviour and welfare are good

The childminder has created a very strong learning environment for children to explore. Children have a wide choice of good-quality equipment, which they play with independently. The childminder and her assistant are always on the same level as the children and create a lively, enjoyable atmosphere. As a result, children are well motivated to learn and confident in what they do. The childminder works very closely with parents to understand each child's individual routine, as part of her high standard of care. This promotes children's physical well-being and development really well. The childminder and her assistant are very good role models. Children learn to cooperate and look after their friends in play. For example, children spontaneously share their toys and help the younger ones.

### Outcomes for children are good

The childminder is very skilled at working with different age groups alongside each other and talking to each child at their individual level of understanding. As a result, all children make typical progress for their age, in all areas of learning. The childminder has a good understanding of how to identify and address any gaps in children's attainment. Children enjoy their learning and play and they gain the skills they need in readiness for pre-school

or school.

## Setting details

<b>Unique reference number</b>	EY330474
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	847571
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 September 2010
<b>Telephone number</b>	

The childminder was registered in 2006. She lives in Worthing, West Sussex. She is available from 8am to 6pm, Monday to Friday, for 50 weeks of the year.

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