

# Childminder Report

**Inspection date**

14 September 2015

Previous inspection date

20 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has the highest expectations of children's behaviour. She uses extremely positive and consistent strategies to support children to learn how to behave well. This boosts their self-esteem and confidence enormously and means that they are particularly well prepared for the next stage in their learning and moving on to school.
- The childminder has an extremely nurturing and reassuring approach. As a result, children respond to her extremely well, forming very close bonds that make them feel fully welcomed and valued.
- Teaching is inspirational and has an extremely positive effect on children's learning.
- The childminder provides numerous opportunities for children to engage in challenging activities. She has established a highly successful system to observe and assess children's development, enabling her to focus sharply on planning for the next stage in their learning. As a result, children make excellent progress.
- The childminder continually evaluates her practice to the highest standard. She is skilled at identifying ways of improving her provision and tackles areas for development with enthusiasm. This significantly enhances children's learning experiences.
- The childminder works extremely well with parents. The childminder gives them frequent, detailed and comprehensive information about their children's development. This means that they are fully equipped to support their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue with professional development to further strengthen existing excellent knowledge and understanding of how children learn and develop, including those with additional needs.

### Inspection activities

- The inspector carried out a joint observation with the childminder. She discussed children's learning and development, sampled their assessment records, planning documentation and attendance registers.
- The inspector viewed the childminder's self-evaluation form.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took a tour of the premises during the inspection.
- The inspector took into account written views provided by parents.

### Inspector

Clare Leake

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is very well qualified and has an excellent knowledge of the Early Years Foundation Stage. She uses her extensive skills and knowledge to provide a stimulating range of learning experiences for children. The childminder undertakes regular training and aims to improve her continued professional development in all areas to maintain her already excellent practice. Safeguarding is effective. The childminder has a comprehensive and up-to-date knowledge and understanding of how to protect children.

### Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations of what each individual child can achieve. She uses highly accurate observation and assessment to monitor each child's progress in their learning and development. She provides imaginative and rich experiences to motivate and excite children. For example, children shriek and laugh with excitement as they explore bottles filled with varied materials, fluids and resources. The childminder is adept at supporting children's language and communication skills. Children know that what they say is valued highly and respond well to questions that help them to express themselves. Their self-confidence and self-esteem flourish as they listen to explanations that help them make rapid progress in their learning.

### Personal development, behaviour and welfare are outstanding

The childminder has an excellent understanding of each child's individual needs and interests. She builds extremely close relationships with children. This helps them feel nurtured and safe as they play happily and confidently in the extremely well-resourced and stimulating setting. Children develop great self-esteem due to constant praise and encouragement. The childminder has established highly successful links with reception classes of local schools which means that there is a fully effective two-way flow of information about children's care and learning needs. The childminder is an inspirational role model and, as a result, children's behaviour is exemplary. She is skilled at promoting equality and helping children learn to respect one another. Children relish finding out about other cultures and ways of life by using a wide range of books and multicultural resources. They thoroughly enjoy going out in the fresh air daily; they go to parks and take part in interesting activities, such as picking fruit.

### Outcomes for children are outstanding

All children make excellent progress in relation to their starting points due to the inspirational teaching provided by the childminder. Children are extremely independent, highly motivated and confident. For example, they excitedly recall a recent trip to a theme park and the childminder listens and responds enthusiastically. This helps to support children's self-motivation and emotional well-being, ready for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	112375
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	839805
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 February 2009
<b>Telephone number</b>	

The childminder was registered in 1999 and lives in a house in Denmead, Hampshire. The childminder has a childcare qualification at level 4. She minds children Monday to Friday from 7am to 6pm.

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