

Childminder Report

Inspection date

15 September 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children thoroughly enjoy rich and varied experiences that support their overall development exceptionally well. The childminder's understanding of how children learn and her quality of teaching are excellent.
- The childminder organises her space and resources highly effectively to provide outstanding learning experiences within a homely environment.
- The childminder very accurately monitors children's development. She quickly identifies children in danger of falling behind and is very proactive in making sure they get the support they need to help them catch up. All children, including those who have special educational needs, make rapid progress.
- The childminder makes excellent use of her training and qualifications to provide a very high standard of care and learning. In particular she has improved the way she teaches and monitors children's achievements.
- Children form strong emotional bonds with the childminder so they feel happy and secure. She supports their growing independence skilfully so they become confident, highly motivated learners.
- The childminder has an in-depth understanding of the safeguarding and welfare requirements. She follows excellent practice and promotes children's health, safety and well-being to a very high standard.
- Parents welcome the childminder's useful advice and high-quality resources to help them continue their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good systems in place to share children's learning and development, for example, by finding ways to encourage all parents to consistently share children's achievements from home.

Inspection activities

- The inspector observed children's play and daily routines in the childminder's home and garden.
- The inspector reviewed a range of documentation that the childminder uses to support her practice, and evidence of training and qualifications.
- The inspector discussed with the childminder how she monitors children's progress and supports their learning.
- The inspector took account of the recently written testimonials of several parents.
- The inspector discussed with the childminder how she evaluates her practice and her plans for improvement.

Inspector

Rachel Edwards

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a thorough knowledge of child protection issues. She attends refresher courses regularly to keep her knowledge up to date. She is vigilant and knows how to deal promptly with any concerns. She thinks carefully about how to keep children safe without limiting exciting learning opportunities. The childminder regularly reviews what she does and tries new ways to help children. For example, after successfully supporting children with additional needs, she is building resource packs to help parents support all children's learning at home. The childminder forms very strong partnerships with parents. She provides a wealth of information about her work and their children's achievements. She encourages parents to share information and support learning at home. The system she uses to combine her own and parents' understanding of each child's development is evolving but not all parents regularly add their comments.

Quality of teaching, learning and assessment is outstanding

The childminder has made the absolute most of her home to create exciting spaces inside and out. For example, children love exploring the attractively presented activity bags, which enable them to experience a wide variety of resources. Children can experiment with building on a different plane, by sticking blocks to the wall. The childminder builds on children's interests by providing additional resources, ideas and props to challenge their ideas, help them learn new skills and build their vocabulary. For example, she follows an enjoyable farm visit by creating an exciting scene for a pretend farm. She uses a variety of seeds that children mix, dig and pour, and adds sticks and leaves that they collected. Children are fascinated by really interesting resources, such as half a coconut with cut outs and drilled holes, for which they find a myriad of uses. The childminder plays alongside describing what children are doing and introducing new words. She weaves mathematical ideas through play so that children learn in meaningful ways.

Personal development, behaviour and welfare are outstanding

Children are utterly absorbed in their play. They confidently try new ideas to solve problems. They behave exceptionally well because the childminder helps them recognise and manage different feelings, for example, by using puppets, stories and face cards. She has high expectations and a consistent approach so children understand how to behave and play cooperatively. Children learn about other cultures with reference to their own lives, such as tasting new foods, hearing other languages and researching festivals online. The childminder works very effectively with parents to help children manage their personal care, such as using cutlery or dressing themselves. Children are very well prepared for school.

Outcomes for children are outstanding

Children make rapid progress in relation to their starting points, including those with additional needs. They acquire the social skills to help them settle quickly at school. Children are highly motivated, eager to learn and ready to build on what they already

know.

Setting details

Unique reference number	EY445243
Local authority	Hampshire
Inspection number	888111
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Andover, Hampshire. She opens each weekday throughout the year from 8am until 6pm, and may provide extra hours by special arrangement. The childminder holds a childcare qualification at level 3.

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