

Childminder Report

Inspection date

15 September 2015

Previous inspection date

17 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a wealth of activities both in the home and in the local community which encourage their skills. Consequently they make good progress.
- Strong working partnerships develop with parents, early years providers and schools. This enables the childminder to meet children's individual needs well.
- The childminder updates her knowledge through training opportunities. For example, training in communication and language influences her interactions with children. Therefore, she encourages their language skills from an early age.
- Children's sense of security and emotional well-being is promoted very well. This helps children to feel confident and secure and, consequently, enjoy the learning opportunities the childminder offers.
- Self-evaluation covers all aspects of the provision in detail. The childminder reflects on all aspects of her work, seeks the views of parents and monitors children's progress. Therefore, she takes appropriate steps to drive improvement.
- Children develop their awareness of a healthy lifestyle because the childminder encourages healthy eating, provides good opportunities for physical activity and promotes good hygiene routines.

It is not yet outstanding because:

- The childminder does not arrange some resources effectively. This means that children are not always able to make choices easily to develop their interests and make good use of the play space available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the storage of toys to enable children to make independent choices more easily, to develop their interests and make better use of the play space.

Inspection activities

- The inspector toured the premises and viewed resources with the childminder.
- The inspector observed the children and childminder at play.
- The inspector examined records and documents provided by the childminder and discussed activities with the childminder.
- The inspector read comments from parents.
- The inspector read and discussed self-evaluation with the childminder.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a clear understanding of the safeguarding and welfare requirements to promote children's health, safety and well-being. Safeguarding is effective. The childminder has an in-depth understanding of child protection issues and the reporting procedures to follow if she has concerns about a child in her care. The childminder shares detailed information with parents about the broad variety of activities and experiences their children undertake with her. Parents comment very favourably about the high-quality service the childminder provides and good progress their children make.

Quality of teaching, learning and assessment is good

The childminder plans settling-in time carefully. This enables her to find out what children can do with their parents' help. She then plans activities and experiences that encourage and interest the children. This stimulates their curiosity and learning, and enables the children to make good developmental progress. Her observations and summaries of progress mean she monitors progress very closely and uses this information to plan new experiences. As a result, children achieve very well and have good fun. The childminder uses her good knowledge of the children's interests to provide purposeful activities. For example, very young children take delight in searching for animals in a box of paper and the childminder encourages their language skills as they describe what they find.

Personal development, behaviour and welfare are good

Behaviour is good because the childminder is a good role model. She has clear expectations and recognises the importance of being consistent. The childminder is kind, gentle and respectful. Children learn about behaviours which help to keep them safe and they learn how to safely use tools in their activities. For example, children use safety knives to cut their food and they learn about road safety on outings. Good care is taken by the childminder to understand children's individuality and to promote equality and diversity. The comprehensive information the childminder gathers from parents from the time of admission keeps her well informed about the children. Children are encouraged to learn and use good manners, to be kind and respect each other in their play.

Outcomes for children are good

Children enjoy stimulating opportunities and make good progress in their learning based on their starting points. They clearly enjoy the childminder's company and the activities she provides. This prepares them well for the next stages in their learning and for moving on to nursery or school.

Setting details

Unique reference number	160562
Local authority	Surrey
Inspection number	842051
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	17 March 2011
Telephone number	

The childminder registered in 1995. She lives in Farnham, Surrey. She works Monday to Thursday, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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