

Childminder Report

Inspection date

14 September 2015

Previous inspection date

10 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how to keep children safe and secure in her care.
- The childminder is fully committed to reflecting on her practice and making improvements to benefit children.
- The childminder has a good awareness of the safeguarding and welfare requirements and the learning and development requirements of the Early Years Foundation Stage. She has undertaken both mandatory and additional training to keep her knowledge up to date.
- The childminder provides children with an environment that is well organised and stimulating. Resources are used well to promote children's learning and enjoyment. Children are keen to explore and engage, and develop the skills they need for their next steps in learning and for starting school.
- The childminder actively encourages children to try to do things by themselves before offering assistance. As a result, children develop self-confidence as they do things independently.

It is not yet outstanding because:

- The childminder does not share details of children's development with other professionals to ensure children benefit from a shared approach to their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with other providers and professionals so that consistent approaches to children's care and learning are promoted.

Inspection activities

- The inspector looked at children's assessment records and planning documentation.
- The inspector took a tour of the premises and outside area during the inspection.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled relevant documentation, including policies, procedures, the childminder's qualifications and first-aid certificate, and checked evidence of the suitability of all household members.

Inspector

Tracey Hobbs

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good knowledge and understanding of the Early Years Foundation Stage. She has good working relationships with parents and shares information regularly with them, both verbally and through electronic daily diaries. The childminder regularly summarises children's learning, enabling her to track their progress over time and highlight any gaps in their development. The arrangements for safeguarding are effective. The childminder ensures her first aid and child protection qualifications are maintained and that suitability checks for family members are completed. Parents' comments about the childminder are extremely complimentary. The childminder fully recognises the importance of developing relationships with other providers, schools and professionals, but there is no set procedure in place to collect this information. Consequently, children do not benefit from a consistent approach to their care and learning.

Quality of teaching, learning and assessment is good

The childminder provides an environment that is nurturing and welcoming, resulting in children who are happy and confident learners. The childminder provides children with stimulating activities and provides interesting resources which cover the seven areas of learning. These are based on children's developmental needs and are flexible to follow children's current interests. The childminder is enthusiastic and willingly joins in the children's play to make learning fun and interesting. She uses probing questions to support and encourage children to engage in conversations to ignite their thinking further. For example, when children are enjoying completing a large road puzzle, the childminder asks children to name colours and consider why we need recycling lorries. As a result of the childminder's effective teaching style, children make good progress with their communication and language skills.

Personal development, behaviour and welfare are good

Children are confident, happy and settle quickly in the childminder's care and children readily seek reassurance from her as required. The childminder regularly takes children to toddler groups to socialise with others. This helps them form friendships and prepares them well for moving on to school. The childminder teaches children about acceptable behaviour and has a set of house rules which she shares with them and their parents. Children enjoy healthy food options and the childminder talks to children about healthy eating and the importance of regular exercise. Children enjoy planting and growing different fruits and vegetables and watching them grow.

Outcomes for children are good

All children, including both younger and older age groups, are making good progress. They are learning to be independent by hanging up their own coats, helping to prepare their own lunch and making decisions about their play. Therefore, children are well prepared for the eventual move on to school.

Setting details

Unique reference number	EY365088
Local authority	Leicester City
Inspection number	857738
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	10 February 2009
Telephone number	

The childminder was registered in 2007 and lives in the north of Leicester City. She operates Monday to Friday, 7am until 6pm, all year round except for bank holidays and family holidays.

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