

Haslingden Community Link Childcare Services

Bury Road, Haslingden, Rossendale, Lancashire, BB4 5PG



Inspection date	14 September 2015
Previous inspection date	17 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of the Early Years Foundation Stage. The quality of teaching is good and children are supported well in their learning and development. Children make good progress.
- Positive attachments are in place between children and staff. Staff encourage children to independently access resources to support their play. Staff are positive role models and children's behaviour is good.
- Partnerships with parents and other professionals support the exchange of information about children's needs. Children who speak English as an additional language and children with special educational needs and/or disabilities are supported well by the knowledgeable staff team.
- Leadership and management are strong. The management team places a strong emphasis on gathering the views of others to inform priorities and consistently review and evaluate their service to meet the needs of children.

It is not yet outstanding because:

- The management team have not yet considered further ways to enhance the programme of continuous professional development to help staff learn from one another and share good practice as a team.
- Staff do not always grasp opportunities to support children to connect ideas or develop their vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek further ways to enhance the knowledge of staff and develop outstanding teaching practice
- support children to connect ideas and develop their vocabulary.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children, staff and the management team throughout the inspection. The views of parents were taken into consideration through written comments.
- The inspector looked at documentation to ascertain children's progress towards the early learning goals and completed a joint observation with the deputy manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability and qualifications of staff working in the nursery.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is good

Staff are well qualified and understand all the requirements of the Early Years Foundation Stage. However, opportunities for professional development do not provide ways for staff to learn from one another and develop a deeper understanding of shared teaching practice. The management team regularly evaluates the service and welcomes the views of parents to inform future improvements. They have high expectations for children and ensure that any additional funding they receive is well spent to improve outcomes for children. Staff regularly track children's progress to identify any gaps in learning. Children are well prepared for the next stage in their learning. The arrangements for safeguarding are effective. Staff complete risk assessments and daily safety checks to help keep children safe. Effective partnerships are in place with other professionals, which supports all aspects of children's care and learning.

Quality of teaching, learning and assessment is good

Staff complete comprehensive observations of children as they play, in order to identify their developmental stage. A range of interesting activities are planned to support children's natural interests and next steps in development. Staff support children's mathematical skills well. They encourage children to use numbers in play, point to objects as they count, explore shapes during activities and compare differences in size. However, occasionally, staff miss opportunities to support children to develop their vocabulary or connect ideas. Children are encouraged to explore the environment and use a wide range of resources. Staff promote all areas of learning and the quality of teaching is good. Children are making good progress as they prepare for future moves to school. Staff have developed meaningful partnerships with parents. Parents are part of the assessment process and ideas for home learning are regularly shared. Children's individual needs are supported well.

Personal development, behaviour and welfare are good

The nursery is a warm and friendly environment. Staff are very welcoming to children and listen to their ideas, which results in children feeling secure and happy. Children often invite staff to join in their play and enjoy warm and positive interactions. Staff regularly praise children's achievements and celebrate special days, such as children's birthdays. This helps to support children's emotional well-being. Routines are in place which effectively enable children to build their independence. Staff help children to learn about the wider world and the role of people in the community. Purposeful partnerships are in place with staff from the local school. Information about children's developmental stage and possible future needs are shared. This means that children are effectively supported as they move on to school.

Outcomes for children are good

Effective teaching and learning is in place and all children make good progress in their learning and development. Children are supported to gain the key skills they need, in readiness for starting school, when the time comes.

Setting details

Unique reference number	309835
Local authority	Lancashire
Inspection number	867898
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	91
Number of children on roll	92
Name of provider	Haslingden Community Link
Date of previous inspection	17 January 2011
Telephone number	01706224848

Haslingden Community Link Childcare Services was registered in 2000. It is managed by a charitable company. The nursery employs 19 members of childcare staff. Of these, 17 members of staff hold appropriate early years qualifications at level 3 or above, including one with Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities and children who speak English as an additional language.

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