

Childminder Report

Inspection date

11 September 2015

Previous inspection date

11 July 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not maintained her professional development well enough to maintain the good standard of knowledge and skills needed to deliver the educational programme well.
- Assessment procedures are not sufficiently robust enough to accurately identify children's next steps in learning. This means the childminder does not have the necessary information to plan accurately for children's future progress.
- The childminder does not share information with all other settings children attend, in order to maintain consistency in children's care and learning.
- The childminder does not have rigorous methods in place for self-evaluation to identify weaknesses in the provision.

It has the following strengths

- Children demonstrate warm relationships with the childminder. They clearly enjoy the time they spend with her and are confident because the childminder promotes their sense of belonging and develops their self-esteem.
- The childminder engages well with parents. She keeps them well informed through daily discussions. Consequently, parents are happy with the service provided.
- The childminder acts as a positive role model. She also uses appropriate praise and encouragement throughout activities.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ improve the assessment procedures, ensuring that each child's individual needs and stage of development are accurately identified and understood	23/10/2015
■ plan challenging activities for the next steps in children's learning, in order to support children to make the best possible progress	23/10/2015
■ focus professional development on improving the knowledge and skills needed to deliver a good quality educational programme and to support children in making good progress in their learning.	23/10/2015

To further improve the quality of the early years provision the provider should:

- share information that contributes to maintaining continuity in children's care and learning with other settings they attend
- overcome weaknesses and identify areas for further development that will secure continuous improvements in the provision for children.

Inspection activities

- The inspector observed children's play in the childminder's house.
- The inspector looked at a selection of policies and children's records.
- The inspector checked evidence of the childminder's suitability and qualifications.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has a reasonable understanding of her responsibilities. However, her ability to continually improve is not secure as she does not reflect enough on the quality of her service. The childminder has attended training in first aid and safeguarding, which supports her in promoting children's health and well-being. However, she has not maintained her professional development sufficiently. She does not have the necessary knowledge and skills to deliver the educational programme well or to assess children's progress correctly. Arrangements for safeguarding are effective. The childminder can identify signs of abuse and neglect and knows the correct procedures to follow should she have concerns about a child in her care.

Quality of teaching, learning and assessment requires improvement

The childminder has a basic understanding of how to promote children's learning as they play. She observes children and plans activities that follow their interests. The childminder interacts with children to extend their learning as they play. Children's early mathematical skills are promoted as the childminder encourages them to build with and count toy blocks. The childminder repeats words for children to increase their vocabularies. She asks children questions to encourage them to think. The childminder does not fully understand how to assess children's progress accurately. This means she does not always identify and prioritise children's next steps in learning to help them to make the best progress.

Personal development, behaviour and welfare require improvement

The childminder is kind and caring and creates a welcoming environment in her home. Settling-in procedures ensure that families and children have time to get to know her. The childminder obtains details about children's likes, dislikes and routines when they first join her. Children are happy and settled in the childminder's care and they benefit from a healthy diet and nutritious snacks. The childminder provides plenty of opportunities for children to get fresh air and exercise during regular visits to local parks. Partnerships with other settings children attend have not been established to ensure all practitioners are able to contribute to children's overall learning and welfare.

Outcomes for children require improvement

Children make some steady progress in their learning and development. The childminder encourages children to gain self-help skills. They learn to use the toilet and wash their hands independently. Children are generally acquiring key skills for their future learning.

Setting details

Unique reference number	EY416226
Local authority	Wolverhampton
Inspection number	851705
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	11 July 2011
Telephone number	

The childminder was registered in 2010 and lives in Wolverhampton. She operates all year round from 6am to 5pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

