

Childminder Report

Inspection date

14 September 2015

Previous inspection date

12 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works effectively with parents and her assistant to meet children's individual needs and provide them with continuity of care and learning.
- The childminder constantly talks with children in a positive way, and this successfully helps develop children's confidence to communicate.
- Children are making good progress. The childminder fully involves herself in their play and uses every opportunity to successfully promote their learning and development.
- The childminder demonstrates a positive approach to driving improvements. Since the last inspection, she has made significant improvements to her outdoor learning environment to provide children with exciting and challenging experiences that promote their learning further.

It is not yet outstanding because:

- The childminder sometimes provides too much control during adult-led activities and, at these times, does not always encourage children to learn through their own trial and error.
- The childminder does not make a wide range of creative resources regularly available to children to further extend their independent design-making skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children to do things for themselves during adult-led activities to further develop their ability to learn through trial and error
- make a wider range of resources easily available to children to further extend their independent design-making skills.

Inspection activities

- The inspector observed indoor activities in the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including children's developmental records and self-evaluation.
- The inspector took account of parents' comments within documentation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

The childminder fully understands and meets the requirements of the Early Years Foundation Stage. Recommendations made at the last inspection have been fully addressed. The childminder has introduced a secure internet system that enables her to immediately exchange observations of children's progress with parents; this has successfully developed parents' involvement in children's learning and development. The childminder uses self-evaluation to accurately identify how to improve children's care and learning. Safeguarding is effective. The childminder is aware of her role in supervising her assistant. She has recently completed safeguarding training alongside her assistant, which has successfully developed and updated their understanding of child protection. Together, they constantly discuss and monitor activities and children's progress towards the early learning goals. The childminder works effectively in partnership with parents to help children reach expected levels of development.

Quality of teaching, learning and assessment is good

Children enjoy drawing and making marks, and are starting to form letters of the alphabet. Children listen attentively to stories, dance and join in singing activities. The childminder makes effective use of activities to successfully promote their learning and development. For example, she asks children questions about numbers, shapes and colours during cooking activities to build on their awareness of mathematics. Children eagerly talk with the childminder during activities and she encourages them to express their thoughts and use new words. The childminder takes children on regular outings to successfully help them understand about the world around them. For example, they visit the library, park, woods and a community orchard.

Personal development, behaviour and welfare are good

The childminder successfully promotes children's emotional well-being and good behaviour. She develops warm, close relationships with children who are happy and settled in her care. This can be seen in the way children confidently approach her for cuddles. The childminder takes children on regular outings to a local toddler group where they develop good social skills and independence. The childminder successfully teaches children to share the play equipment, be polite and respect each other. She acts as a good role model for children, and has a caring and patient approach. Consequently, children develop good friendships, and are cooperative and well behaved. Their physical well-being is fully promoted and they enjoy a lot of outdoor play. Overall, children are provided with a welcoming learning environment that successfully motivates them during their play.

Outcomes for children are good

Children make good developmental progress and gain the skills they need for their future learning and in readiness for starting school. The childminder and her assistant work effectively as a team to provide a range of opportunities that motivate children to learn.

Setting details

Unique reference number	EY355253
Local authority	Bracknell Forest
Inspection number	835305
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	12 December 2011
Telephone number	

The childminder registered in 2007. She lives in Bracknell, Berkshire. She offers care to children from Monday to Friday, for most of the year. The childminder works with an assistant.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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