

# Schoolfriend Clubs @ Maryland School

Maryland Primary School, Gurney Road, LONDON, E15 1SL



## Inspection date

14 September 2015

Previous inspection date

3 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Inadequate</b>	<b>4</b>
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Partnerships with parents and the host school are effective. As a result, the club runs smoothly and key information is shared. This enables staff to provide continuity of care.
- The qualified and experienced manager has introduced a number of positive changes since the last inspection. She has successfully dealt with previous actions and recommendations. These changes have improved outcomes for children.
- Children make their own play choices and follow many of their individual interests because staff plan a range of activities that children enjoy.
- Staff form secure emotional attachments with the children in their care. Children respond positively to their key persons, who help them to feel secure and to settle quickly.
- The manager understands how to keep children safe. There are effective systems in place to review risks in the indoor and outdoor learning environment.

### It is not yet outstanding because:

- Staff do not always provide opportunities for children to make full use of the range of creative resources available.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- promote children's interest in creative skills further by providing them with a varied range of materials and tools to use for art and craft activities.

### Inspection activities

- The inspector toured the premises with the manager.
- The inspector observed play activities in the main hall and outdoors.
- The inspector looked at samples of children's records and at policies and procedures, including those for safeguarding and child protection.
- The inspector checked evidence of the suitability of staff to work with children and their qualifications.
- The inspector took account of the views of parents through their written comments provided to the club.

### Inspector

Bushra Khan

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has a good understanding of her responsibilities and implements necessary requirements effectively. Because of this, staff attend a range of training courses that enable them to move the club forward. For example, following training, staff have adapted the menus to ensure nutritious food is provided. Safeguarding is effective. Staff have a secure knowledge of how to keep children safe and protected from harm. There are thorough recruitment procedures. All staff hold relevant childcare qualifications and benefit from ongoing support through supervision meetings with the manager. These allow staff to improve the quality of their practice, identify ongoing training needs and keep staff up to date with changing requirements. The manager seeks the views of parents, staff and children when evaluating her practice. She is keen to move the club forward. She has introduced a number of positive changes, including improved mealtimes.

### Quality of teaching, learning and assessment is good

Children enjoy their time at this welcoming club. They engage in a range of fun and inviting activities, including football, volleyball and tennis. Children happily work and play together. All children are included in activities. Staff are attentive to the individual needs of all children and value their opinions. Consequently, children demonstrate high levels of self-esteem and confidence. Staff plan well for children that speak English as an additional language. They use information about all children well to plan suitable activities for them.

### Personal development, behaviour and welfare are good

The staff team ensures that good settling-in procedures are in place. As a result, children are emotionally secure and develop a sense of belonging in the club. Children behave well and they understand what is expected of them. They are aware of boundaries and club rules that they form collectively. Staff promote children's personal skills well. For example, they encourage children to set up group activities and help prepare for mealtimes. Children develop an understanding of maintaining a healthy lifestyle. They understand the benefits of eating healthily and taking part in regular exercise. Children access a well-resourced outdoor environment for outdoor activities. Staff are good role models and treat each other with respect. Their example helps promote tolerance and understanding in the club and encourages children to learn about other cultures and festivities. This results in children embracing diversity and respecting differences between cultures.

## Setting details

<b>Unique reference number</b>	EY363480
<b>Local authority</b>	Newham
<b>Inspection number</b>	1016975
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	25
<b>Number of children on roll</b>	30
<b>Name of provider</b>	Schoolfriend Clubs Limited
<b>Date of previous inspection</b>	3 June 2015
<b>Telephone number</b>	0870 442 2287

Schoolfriend Clubs @ Maryland School registered in 2007. The club operates from Maryland Primary School in Stratford, within the London Borough of Newham. The club operates during school terms from 7.30am until 9am, and from 3pm until 6pm. There are currently four members of staff, all of whom hold appropriate early years qualifications.

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