

# Childminder Report

## Inspection date

14 September 2015

Previous inspection date

5 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an exceptional relationship with parents, who are fully involved in their children's learning. This promotes excellent consistency in children's learning and development.
- Rigorous and very effective systems for self-evaluation include the views of parents and children. These ensure that the childminder is highly reflective on her practice as well as the service she provides.
- The childminder has an excellent understanding of safeguarding procedures and her responsibility to protect children. This fully supports children's welfare in a very safe and secure environment.
- The childminder is highly effective in supporting children's social and emotional well-being. Children feel extremely comfortable and confident in her presence. Children behave very well and develop excellent social skills with children of all ages.
- Children's achievements and progress records are highly professional and informative. The evaluative observations clearly identify next steps in each area of learning. The childminder reviews children's progress meticulously, ensuring children make outstanding progress from their starting points.
- The childminder has highly effective partnerships with other nurseries to exchange information and share learning goals for the children. They work together to successfully encourage, develop and enrich the children's interests and achievements.
- The childminder makes superb use of books and skilful questions to extend children's learning and develop their thinking skills. The children enthusiastically work together with the childminder to tell stories using puppets and other resources.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further extend the existing very good opportunities for young children to develop a greater awareness of knowing that print carries meaning, to support their literacy skills.

### Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector checked evidence of the childminder's qualifications and the suitability of all adult household members.
- The inspector reviewed relevant documentation, including the childminder's self-evaluation document, children's learning journals and a sample of policies and procedures.
- The inspector spoke with the children at appropriate times throughout the inspection and took account of the views of parents from written comments.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

### Inspector

June Keeler

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder regularly reviews her highly effective policies and procedures to ensure they reflect current regulations and best practice. She effectively shares this information with the parents ensuring that they have a clear knowledge of her practice and responsibilities. The childminder undertakes highly effective risk assessments. This means that children are able to explore and play safely in her home, garden and on outings. The childminder has an excellent understanding of her role to safeguard children, including the procedures to follow to report any concerns she may have about children's welfare. Therefore, safeguarding is effective.

### **Quality of teaching, learning and assessment is outstanding**

The childminder has an excellent understanding of the uniqueness of the children and their individual learning styles. The childminder inspires children to reach their full potential by continually extending their interests and achievements. Children hear a wide range of vocabulary; for example, the childminder introduces many new words in their play. She also revisits words, such as colours, whenever appropriate. However, children have fewer opportunities to learn that print carries meaning to further extend and develop their early literacy skills. Children are eager to explore and motivated to learn because the childminder weaves new learning into all activities. This has a significant impact in moving them on to their next steps in learning and readiness for school.

### **Personal development, behaviour and welfare are outstanding**

The childminder has a calm, consistent and nurturing manner. This, together with her constant praise, motivates all children to be responsible for their own feelings and behaviour. Children learn excellent independence skills as they help to tidy away resources and go to the toilet by themselves. Children show high levels of confidence, and are very happy and settled. The childminder teaches the children how to make the right choices and understand the consequences of their actions. She helps children to understand about the diversity of their community, which enables them to learn to value and respect adults and children they meet. The childminder teaches children how to stay healthy. They understand the importance of making healthy choices with their food and having regular exercise, which supports children's health and physical well-being exceptionally well.

### **Outcomes for children are outstanding**

All children make excellent progress in relation to their starting points. They are confident, independent and know how to behave in social situations. Therefore, children are exceptionally ready and prepared for the next stage in their learning and their move to school.

## Setting details

<b>Unique reference number</b>	EY433281
<b>Local authority</b>	Kent
<b>Inspection number</b>	823876
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 January 2012
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Tunbridge Wells, Kent. The childminder operates her service all day, from Monday to Friday during term time only.

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