

Childminder Report

Inspection date	14 September 2015
Previous inspection date	14 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her qualifications and exceptional teaching skills to plan activities that meet children's needs extremely well. Consequently, children are highly motivated and make outstanding progress.
- The childminder's exceptional partnerships with parents and others ensure regular exchanges of information about children's care and learning needs. They share inspirational activities and ideas so children learn extremely well at home and in the setting.
- The childminder is inspirational in her drive and enthusiasm to seek continuous improvement to her qualifications and practice. This enables her to focus improvements on meeting the needs of the children and supporting them to make excellent progress.
- Children show high levels of curiosity and imagination as the childminder provides stimulating resources that encourage them to explore and concentrate. This helps them to listen intently and respond to others in ways that engage them thoroughly when learning something new.
- Children's safety is of chief importance to the childminder and she has an excellent understanding of safeguarding. She makes sure that everyone she works with undergoes training so that they know what to do in the event of concern about a child's welfare. She teaches children how to assess risks so they play and learn in safety.
- The childminder plans exceptional outings for the children. This means they can gain first-hand experiences about different people, families, communities and opportunities, helping them to develop a greater understanding of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for younger children to extend their use of technology.

Inspection activities

- The inspector observed children and the childminder's quality of teaching, inside and in the garden.
- The inspector took into account the views of parents spoken to during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke with children and the childminder at appropriate times during the inspection.
- The inspector sampled paperwork, including planning and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder makes thorough evaluations of her practice and includes the views of parents and children to inform improvements. She makes very effective use of training opportunities to extend her knowledge about child development and changes to requirements that benefit children. Her exceptional partnership with parents means that children benefit from learning about other cultures. For example, children have tried food from Poland and taken part in different celebrations, helping them to understand similarities and differences in ways that encourage appreciation of others. Safeguarding is effective. Excellent knowledge of the Early Years Foundation Stage enables the childminder to promote children's welfare and rapidly identify their needs so they make outstanding progress.

Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations for all children. She uses high quality observations and accurate assessments to monitor children's learning. She plans activities that meet children's needs exceptionally well. The childminder has a sharp focus on improving children's communication and speech. She asks them searching questions, provides new words and encourages children to speak to each other. As a result, children's language develops rapidly and they learn to think and solve problems. For example, children work out how to turn the trike around in a confined space. Children use their imagination and develop their physical skills handling different tools to make dough figures, such as wiggly worms and dinosaurs. The childminder teaches children some ways of using technology but recognises that this is an area to develop.

Personal development, behaviour and welfare are outstanding

Children quickly form exceptional attachments with the childminder. She is an excellent role model for the children.. She reminds them they need to share, take turns and be kind to each other, so their behaviour is extremely good. The highly stimulating environment has a wide variety of resources and activities available for children to choose. This means children have a tremendous amount of control over their learning and are highly motivated. The childminder has very effective strategies for sharing information with other professionals and settings. This means that children develop resilience so they can cope extremely well with changes, which prepares them exceptionally well for moving on.

Outcomes for children are outstanding

Children are extremely happy and confident. Children are learning independence and self-help skills, for example, by putting on their own shoes when going outside. Children make outstanding progress. The childminder rapidly identifies when children have additional needs, which means gaps in learning and development are closing quickly.

Setting details

Unique reference number	100969
Local authority	Gloucestershire
Inspection number	839075
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	4
Name of provider	
Date of previous inspection	14 November 2011
Telephone number	

The childminder registered in 2000. She lives in the Churchdown area of Gloucester. The childminder provides care all year round from 7.30am to 5pm. The childminder holds a relevant early years qualification at level 3, and is a qualified nurse and midwife. She is accredited to receive funding for the provision of free early education for children aged two, three and four years.

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