

Childminder Report

Inspection date

10 September 2015

Previous inspection date

17 May 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not use observations of children's learning to help her plan and provide stimulating activities that support them to make good progress in all areas.
- The childminder does not always allow children time to concentrate and develop their own ideas. Therefore, children lose interest when interrupted.
- The childminder does not use self-evaluation effectively to identify weaknesses in her provision, including her understanding of how to promote children's learning.
- The childminder misses opportunities to extend children's vocabulary when she does not model the correct way to describe things.

It has the following strengths

- The childminder provides a safe and homely environment for children. She helps children to settle quickly and feel comfortable in her home. Consequently, children are confident to explore the learning environment independently.
- The childminder provides opportunities for children to learn about similarities and differences in people's lives and show respect for one another.
- Children behave well and they learn to share and take turns.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

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| ■ improve understanding of how children learn and how to use observation and assessment to identify children's next steps in all areas of learning and tailor activities to suit their individual needs. | 30/10/2015 |
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To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to identify all areas for improvement and implement changes to improve outcomes for children
- help children to use the correct words to name objects and describe things to extend their vocabulary
- allow children time to concentrate and develop their ideas as they play.

Inspection activities

- The inspector looked at the premises and resources used when caring for children.
- The inspector observed the childminder's interaction with children and the impact on their learning.
- The inspector sampled documentation, including suitability checks, qualifications and regulatory documentation.
- The inspector conducted a joint observation with the childminder and discussed children's progress.
- The inspector discussed the effectiveness of the self- evaluation process.

Inspector

Alberta Minta-Jacobs

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not have a thorough understanding of the Early Years Foundation Stage. Although she has completed some training, she is not clear about how to promote children's learning and development effectively. The childminder has some arrangements for monitoring children's learning as she completes the required progress checks. She works in partnership with parents and other agencies to ensure children receive any additional support they need. Safeguarding is effective. The childminder is aware of the procedures to follow if she has concerns about the safety and welfare of children.

Quality of teaching, learning and assessment requires improvement

The childminder exchanges some information with parents about what children enjoy and can do. However, she does not use this information effectively to plan appropriate activities to meet children's individual learning needs. For example, she provides a technology game which involves pressing a button, listening and repeating letter names. However, the activity is too complex for the younger children to understand. The childminder encourages children to communicate as she talks to them. However, she does not always use the correct version of words so that children develop their vocabulary and learn how to pronounce them, for example, when they are naming fruits and vegetables.

Personal development, behaviour and welfare require improvement

The childminder builds close relationships with children and their families. She supports young children's care needs well. She encourages older children to manage their personal needs independently. Children are happy to learn and develop confidence. The childminder carries out daily checks and uses risk assessments to help ensure her home is safe. She organises play resources so that children can help themselves. This helps to motivate and encourage children's imaginative play. However, the childminder often interrupts with suggestions of alternative activities when children are engaged in play. This disrupts their concentration and they lose interest. The childminder provides healthy meals and drinks, and opportunities to play outside as part of promoting a healthy lifestyle. The childminder praises children's achievements and encourages them to play together and share.

Outcomes for children require improvement

Although children do not make good progress in all areas of their learning, the childminder helps children to feel secure and emotionally prepared for school. They learn some of the key skills they need, such as independence and knowing how to behave.

Setting details

Unique reference number	EY342802
Local authority	Bexley
Inspection number	828423
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	17 May 2012
Telephone number	

The childminder registered in 2006. She lives in Erith, in the London Borough of Bexley. She opens from 8am until 6pm on Monday and Wednesday.

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