

Childminder Report

Inspection date

10 September 2015

Previous inspection date

1 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have opportunities to play with a wide range of activities both inside and outdoors. This stimulates their curiosity and imagination, which helps their learning.
- Children are making good progress in their communication and language development. The childminder uses their enjoyment of books and stories to build on these skills.
- The childminder know how to safeguard children. She ensures all adults are suitable and she follows clear procedures with regard to raising concerns to protect children from harm.
- Parents are positive about the service the childminder provides. Good communication with the childminder enables parents to support their children's learning at home.
- The childminder effectively supports and supervises her assistant. Both are qualified and understand the learning requirements, and use these to effectively assess and plan for individual children's needs.
- The childminder and her assistant are calm and speak to children with respect. Children learn to cooperate with each other while acknowledging their differences. This promotes children's positive behaviour.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities to fully promote children's independence skills.
- The childminder does not consistently obtain information about children's learning at previous settings to help her to build upon their existing knowledge and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to do things for themselves, to develop their growing independence
- strengthen partnerships with other providers that have been involved with the children's progress, to identify and build upon children's learning experiences.

Inspection activities

- The inspector observed activities and reviewed the quality of teaching.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of documentation, including children's assessments, records, planning documentation and policies and procedures.
- The inspector held discussions with the childminder and her assistant at appropriate times during the inspection.
- The inspector checked the suitability of all adults in the household.

Inspector

Gill Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The childminder makes good use of what she learnt completing her qualification to meet each child's individual learning needs. She continues to develop her programme of training, monitors her practice and continuously strives to improve her skills. This has a positive impact on children's learning experiences. The childminder and her assistant discuss children's development and how they plan to support this. This is shared with parents, helping children make good progress overall. The childminder is building good links with other settings that children attend by passing on relevant information to help them meet their needs. Safeguarding is effective. The childminder ensures her home is safe and she keeps her knowledge of safeguarding up to date to protect children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to support children's learning. She is competent at promoting the skills that children need to help their progress in all areas of learning. She successfully prepares them for their move on to school. She encourages children's play and exploration by providing interesting activities and resources. She demonstrates good awareness of when it is appropriate to intervene in children's learning and when to allow them to take the lead. Children like to choose their favourite stories and, with encouragement, they recall the story, which helps develop their fluency in speaking. They learn the sounds of letters and how to form their shapes. The childminder sensitively monitors children's interest in writing and uses effective strategies to extend this when the time is right.

Personal development, behaviour and welfare are good

Children show they are settled and confident in their play. The childminder works well with parents, particularly during the children's settling-in period. This enables her to meet children's care needs well. She makes regular assessments of children's progress and behaviour to identify any gaps in children's learning and any ongoing concerns about their development. Children understand the house rules for behaviour and learn to play well with each other. The childminder teaches children how to be aware of hazards when outside. Children eat nutritious snacks and meals and have plenty of exercise, which supports their good health.

Outcomes for children are good

Children make good progress. They are learning to express themselves well and be mostly independent, with particular regard to their personal care needs. This helps children's confidence as they move to school. Children learn to recognise numbers and shapes, and understand that print has meaning. This helps lay the foundation for their future learning.

Setting details

Unique reference number	137061
Local authority	Bromley
Inspection number	846472
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	10
Name of provider	
Date of previous inspection	1 April 2011
Telephone number	

The childminder registered in 1999. She lives in a house in the London Borough of Bromley. The childminder works with an assistant. She provides care from Monday to Friday throughout the year. The childminder and her assistant hold relevant childcare qualifications.

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