

Childminder Report

Inspection date

15 September 2015

Previous inspection date

9 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has created a warm and welcoming environment. She provides a good selection of easily accessible and interesting resources, both indoors and outdoors.
- Children are very happy, secure and confident. They develop positive attachments to the childminder, who is very caring and attentive to their needs. This encourages children to play and explore their environment and supports their emotional well-being.
- Children are very well supported to develop their independence skills and manage their own personal care needs.
- Children's needs are effectively identified and well supported by the childminder. This helps children to make good progress in their learning from their starting points.
- The childminder respects children's opinions and ensures that they feel valued and listened to. This helps to build their confidence and self-esteem.
- The childminder develops very positive relationships with parents and they express high levels of satisfaction with the quality of their children's care. They receive regular feedback about their child's progress and about the activities that their child has participated in.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to support children's understanding of what constitutes a healthy diet.
- Occasionally, some group activities do not fully maintain the interest of all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to support children's understanding of healthy lifestyle choices
- enhance the opportunities for all children to become deeply involved in activities.

Inspection activities

- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and a selection of policies and procedures.
- The inspector viewed the areas used for childminding.
- The inspector looked at evidence of the suitability of the childminder and household members, and discussed her methods for self-evaluation.
- The inspector undertook a joint observation with the childminder.

Inspector

Kylie Nixon

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified childminder demonstrates a good understanding of the learning and development requirements of the Early Years Foundation Stage. She observes and assesses each child, in order to highlight their achievements and monitor their learning and developmental needs. The childminder understands how the experiences she provides for children support all areas of learning. This helps children to gain the key skills to prepare them for school. Regular information sharing between parents and the childminder promotes a consistent approach to supporting children's ongoing learning and development. The arrangements for safeguarding are effective. The childminder's everyday practice reflects her strong commitment to protect children and support their own understanding of how to keep safe. She is also naturally reflective of her practice and actively seeks feedback from parents and children. The childminder is aware of her strengths and identifies areas for development to continue to improve her provision and knowledge.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents about children's preferences, routines and abilities. This helps children to settle well and identify their starting points. The childminder has a good understanding of child development. She accurately assesses children's progress and plans for their next steps in learning. As she plays alongside children, the childminder skilfully asks questions, offers guidance, challenges and provides encouragement. This helps to extend children's speaking and listening skills and supports their ability to think critically. The childminder supports children to make good progress and prepares them for the next stage in their learning and development. Children are active and generally well motivated to play and explore. However, occasionally during group activities, the childminder does not always fully consider how children can be deeply involved in activities.

Personal development, behaviour and welfare are good

Children are happy and their needs are well met. They settle quickly and become confident in their new environment, as a result of a caring and well-informed induction phase. The childminder is a good role model. Through her calm and positive manner, she sensitively supports children to understand how to be kind to each other. This helps children develop good social skills and learn to respect each other. The childminder gives children every opportunity to be independent in their personal care and to develop good hygiene routines. Children enjoy opportunities to be active outdoors and are provided with healthy snack choices. However, the childminder occasionally misses opportunities to support children's understanding of the importance of developing healthy eating habits.

Outcomes for children are good

Children are well supported by the childminder to make good progress in their learning and are emotionally well prepared for the next stage in their learning.

Setting details

Unique reference number	EY437577
Local authority	Trafford
Inspection number	853849
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	9 May 2012
Telephone number	

The childminder was registered in 2011 and lives in Ashton-on-Mersey, Cheshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification in Childhood Studies at Level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

